

UNIVERSITY "TURAN - ASTANA"

**Approved at
a meeting of the Academic
Council of the University
"Turan-Astana"**

**Protocol No. ____ " ____ " ____ 2023
Chairman of the Academic
Council**

Professor Japarova G.A.

CATALOG OF ELECTIVE DISCIPLINES FOR THE MODULAR EDUCATIONAL PROGRAM 6B03101

– “PSYCHOLOGY”

DURATION OF STUDY – 4

YEARS ACCEPTANCE – 2023

NUR-SULTAN, 2023

**Catalog of elective disciplines OP
6B03101-Psychology**

Module code	Module name	Discipline code	Name of disciplines	Summary	Number of credits (KZ/ECTS)	Semester	Prerequisites	Basic details Post-requisites	Expected results of studying the discipline
1	2	3	4	5	6	7	8	9	10
Basic disciplines Component of choice									
M7	Socio-pedagogical knowledge	SP 2212	Socialpsychology	<p>The purpose of studying the discipline:formation of students ideas about social psychology as a science that studies patterns of behavior and activity of people determined by their inclusion in social groups, as well as the psychological characteristics of these groups.</p> <p>In the process of assimilation, students become familiar with the patterns of social behavior of people and groups; with the phenomenon of interpersonal interaction and communication; with socialization mechanisms; with the peculiarities of the formation and functioning of large and small groups; with active methods andsocial technologies psychological impact; With scientific methods of socio-psychological research.</p>	4/4	3	Psychology; Age-related psychology	Cross-cultural and ethnopscychology Emotional intelligence and social competence Family and gender psychology; Psychology of Human Resource Management; Pedagogical psychology	<p>1.Purchased studentsknowledge: development and formation of social psychology; modern problems of social psychology.</p> <p>2.Purchased studentsskills:operate with the scientific and conceptual apparatus of psychology; present material on problems of social psychology in oral and written form; work in a team (in a group).</p> <p>3.Purchased studentsskills and competencies: convincing and supporting people;finding organizational management decisions; drawing up a socio-psychological programresearch and conduct research work.</p>

		PCYa 2212	Psychology of social phenomena	<p>The purpose of studying the discipline: formation of students ideas about social phenomena, behavior patterns and activities of people conditioned by their inclusion in social groups, and Alsopsychological characteristics of these groups. Under consideration specificity social phenomena of people and groups; with socio-psychological characteristics individual manifested in hisinteraction with the social environment; with the phenomenon of interpersonal interaction and communication betweenpeople; mechanisms socialization; with the peculiarities of the formation and functioning of large and small groups; Withpsychological mechanisms social phenomena per person; with active methods and technologiessocial psychological impact; with scientific methods of socio-psychological research.</p>	4/4	3	Introduction to the profession of Psychology	Cross-cultural and ethnopsychology Gender psychology and psychology of sexuality Psychology of extreme situations Psychology of human resource management; Extreme and crisis psychology	<p>1.Purchased studentsknowledge: developments and features socio-psychological phenomena; patterns of socialization.</p> <p>2.Purchased studentsskills:adequately apply the acquired knowledge in practice; operate with the scientific and conceptual apparatus of socio-psychological phenomena.</p> <p>3.Purchased studentsskills and competencies: conducting a theoretical analysis of the main issues in the field of modern psychological science (social psychology).</p>
M5	"General psychological knowledge and individual characteristics"	KKE 2213	Cross-cultural and ethnopsychology	<p>The discipline "Cross-cultural and ethnopsychology" is aimed at to familiarize students withtheories and results research in cross-cultural and ethnopsychology and to develop students' interest in cognition and primary analysis skillsethnocultural specifics individual and group behavior of people.</p> <p>Within the framework of this discipline, the following is studied: Introduction to cross-cultural and ethnopsychology. Ethnocultural diversity</p>	4/4	4	Social Psychology; Psychology of social phenomena Psychology of personality and individual differences	Social and emotional intelligence Emotional intelligence and social competence Conciliation procedures and mechanisms for out-of-court settlement of disputes Family and gender psychology	<p>1.Purchased studentsknowledge: history of development ethnopsychological knowledge, basic concepts and methods of ethnopsychology; ethical, spiritual and cultural values, basic patterns and forms of regulation of social behavior, theoretical foundations of cross-cultural psychology.</p> <p>2.Purchased studentsskills:analyze the psychological reasons underlying the problems of ethnopsychology, the influence of culture in different spheres of social lifesociety; conduct literate cultural-psychological analysis</p>

				socialization. Ethnopsychological problems of personality research. Universal and cultural aspects of communication. Psychological dimensions of cultures. Personality in the context of culture. Psychology of migration and Acculturation. Culture And organization.					social situations and interactions. 3. Purchasable student skills and competencies: adequately navigate in various social situations, think creatively, be tolerant of traditions and cultures of other peoples of the world, have active life position.
		PEKKP 2213	Problem sethnic And cross-cultural psychology	The purpose of this discipline: students' awareness of the role and place of ethnopsychological and cross-cultural knowledge in the modern world, identifying their role and significance in professional process development within the chosen specialty; awakening interest in a more in-depth study of ethnic and cultural problems intercultural differences relationships. Students will gain an understanding of the main theories and trends in ethnic and cross-cultural psychology, will be able to navigate the methodology of ethnopsychological and cross-cultural research, will get acquainted with the peculiarities of the formation of mental phenomena of different peoples and cultures, will be able to analyze the influence of ethnic culture as a psychological phenomenon system relationships between different peoples.	4/4	4	Social Psychology; Psychology of social phenomena Psychology of personality and individual differences	Social and emotional intelligence Conflict resolution training Gender and sexuality psychology	1. Purchased student knowledge: theoretical foundations of ethnic and cross-cultural psychology; methodology of ethnopsychological and cross-cultural research, modern problem sethnic and cross-cultural psychology. 2. Purchased student skills: conduct competent cultural and psychological analysis of social situations and interactions; the influence of culture in various spheres of social life: business, politics, economics, intergroup relations, etc. 3. Purchased by students skills competencies: master the methods of socio-cultural research and analysis of problem situations.
M5	"General psychological knowledge and individual characteristics"	VP 2214	Age-related psychology	The purpose of studying the discipline: mastering patterns mental development in ontogenesis, problems of driving forces mental development, the problem of learning and mental development, age periodization, development of forms and methods ensuring full psychological development of a person at various stages of ontogenesis.	4/4	3	Psychology; Introduction to the profession of General psychology	Psychology of personality and individual differences Organization of activities of industrial psychological services Fundamentals of psychological Wow	1. Purchased student knowledge: determinants and factors of human mental development and features of their manifestation at various stages of life. 2. Purchased student skills: carry out diagnostics of age-psychological characteristics at different stages of ontogenetic development. 3. Purchased by students

				Course content includes studying such sections as age psychology, psychology of youth, psychology of adulthood, psychology of old age (gerontopsychology).				consulting; Pedagogical psychology; Fundamentals of Clinical Psychology Correctional psychology	skills and competencies: apply diagnostic and correction methods in the field of developmental psychology.
		SPR 2214	Self-knowledge and developmental psychology	<p>The purpose of the discipline: to form in students a system of scientific knowledge about self-knowledge and personality development at different age stages.</p> <p>Introduce the course students basic concepts, structure, methods and means of self-knowledge and basic patterns and mental course development, psychological features of people of different ages.</p>	4/4	3	Psychology; Introduction to the profession; Leadership	Psychology of Personality and Individual Differences Fundamentals of Clinical Psychology Fundamentals of psychological counseling; Basics of psychodiagnostics pedagogical psychology; Correctional psychology	<p>1. Purchased student knowledge: essence and content, conditions and patterns of ontogenetic development of the psyche and personality on the basic stages of age development; Psychological characteristics of the process of self-knowledge, methods of self-knowledge, methods of its development.</p> <p>2. Purchased student skills: take into account individual characteristics of mental development, features of the regulation of behavior and human activity at various age levels.</p> <p>3. Purchased student skills and competencies: skills of diagnostics of individual features of mental and personal development, regulation of human behavior and activity at various age levels.</p>
		POP 2215	Workshop in general psychology	<p>The purpose of studying the discipline: systematic training of students in methodologies of practice research and applied activities of a psychologist</p> <p>This course is focused on systematic training of students in methodologies of practice research and applied activities of a psychologist, studying educational mental processes (sensation, perception,</p>	6/6	3	Introduction to the profession of General psychology	Fundamentals of psychodiagnostics Practical psychodiagnostics Experimental psychology Planning education and organization of scientific	<p>1. Purchased student knowledge: methodology and basic research methods in psychology, methods and techniques for analyzing data from the study of mental processes, states and characteristics of a person.</p> <p>2. Purchased student skills: plan, organize, select appropriate methods and conduct psychological research taking into account the conditions.</p> <p>3. Purchased student skills and competencies: own</p>

				memory, attention, thinking, imagination, speech, emotions and feelings, will), as well as personality traits (abilities, temperament, character).				research work in psychology	basic methods of psychology and use them to solve specific problems.
		PPPP 2215	Workshop on the psychology of cognitive processes	<p>The purpose of studying the discipline: acquisition of professional practical and research skills, consolidation of theoretical knowledge in the field of general psychology, formation of experience in conducting psychological research in the field of cognitive processes.</p> <p>This course is aimed at formation of research activities and the use of adequate methods for studying cognitive processes, such as sensation, perception, memory, attention, thinking, imagination, speech.</p>	6/6	3	Psychology General psychology	Workshop on Basics of psychodiagnoses Practical psychodiagnoses Experimental psychology Planning creation and organization of scientific research work in psychology	<p>1. Purchased students knowledge: categorical-conceptual apparatus of the course "Workshop on the psychology of cognitive processes"; basic methods for studying cognitive and mental processes.</p> <p>2. Purchased students skills: processing and interpretation of results obtained during the research process; drawing up a research protocol.</p> <p>3. Purchased students skills and competencies: use of basic research methods; empirical planning research; organizations individual research subject; organization of research characteristics of one's own psyche.</p>
M8	"Fundamentals of clinical and extreme legal psychology"	OKP 3216	Fundamentals of Clinical Psychology	<p>The purpose of studying the discipline: formation of ideas about fundamental and applied research in the field of clinical psychology, about the possibilities of science, its methodology, theoretical foundations and empirical tasks.</p> <p>Clinical psychology studies general and specific patterns of changes and restoration of mental activity in various pathological conditions and anomalies</p> <p>development, Psychological diagnostics, examination, rehabilitation and correction are necessary components</p> <p>modern comprehensive measures to prevent and overcome not only diseases, but also various states</p>	4/4	6	General psychology; Developmental psychology; Psychology of personality and individual differences Organization of activities of industrial psychological services	Correctional psychology; Correctional work in inclusive education Addictive female suicide minez-kulyk psychology; Individual and group psychotherapy Psychology of extreme situations Gender psychology and psychology of sexuality	<p>1. Purchased students knowledge: about the object, subject and scope of application of clinical psychology, its theoretical foundations And categorical apparatus.</p> <p>2. Purchased students skills: an idea of priority directions in modern clinical psychology.</p> <p>3. Purchased students skills and competencies: know the criteria for the norm and pathology of mental processes, conditions, personal activities, ways and means of compensation and restoration of the norm.</p>

		MP 3216	Medical psychology	<p>human maladjustment.</p> <p>The purpose of studying the discipline: is to familiarize yourself with the basics of modern neuropsychology, pathopsychology, psychological knowledge of clinical somatic diseases, developmental anomalies, as well as the basics of their correction and prevention.</p> <p>Subject and structure of modern medical psychology. Main directions and content of work of medical psychologist. Methodological and theoretical problems of modern medical psychology. The concept of mental dysontogenesis. Factors that reveal features of mental development. Types of abnormal development: mental underdevelopment, mental retardation, deficient mental development. General concepts about mental illness. Affective disorders. The relationship between somatic and psychological factors.</p>	4/4	6	<p>General psychology;</p> <p>Developmental psychology;</p> <p>Psychology of personality and individual differences</p> <p>Organization of activities of industrial psychological services</p>	<p>Correctional psychology;</p> <p>Correctional work in inclusive education</p> <p>Addictive and suicidal behavior</p> <p>Psychology of individual and group psychotherapy</p> <p>Psychology of extreme situations</p> <p>Gender psychology and psychology of sexuality</p>	<p>1. Purchasable student knowledge: basic theories and approaches of medical psychology, techniques and methods of psychological and neuropsychological research in cognitive and personal sphere at the level of norm and pathology.</p> <p>2. Purchasable student skills: develop psychohygienic (preventive actions); develop in the patient the correct attitude towards the disease.</p> <p>3. Purchasable student skills and competencies: provide psychological assistance to patients experiencing illness, conduct psychological counseling, psychodiagnostic studies of mental processes and conditions, and their psychocorrection.</p>
M9	"Experimental - diagnostic"	PONIRP 3217	Planning and organization of scientific research work in psychology	<p>The purpose of studying the discipline: mastery of theoretical foundations and planning methods of empirical research in psychology.</p> <p>The structure of scientific knowledge. Specifics of psychology as a science. Forms of organization of scientific knowledge. Sources of conditions for research search. Methodology of scientific psychological research. Basic structural components of psychological research. Planning and organization of scientific</p>	5/5	6	<p>Workshop on general psychology;</p> <p>Workshop on the psychology of cognitive processes;</p> <p>Basics of psychodiagnostics</p>	<p>Methods of mathematical and statistical processing in psychology;</p> <p>Methodology of psychological and pedagogical research</p> <p>Qualitative and quantitative research methods in psychology</p> <p>Pre-graduation practice,</p>	<p>1. Purchased student knowledge: primary requirements, methodological principles, stages of planning and conducting scientific research in psychology.</p> <p>2. Purchased by students skills: apply analysis methods, synthesis for solving applied problems, apply mathematical methods analysis and modeling, theoretical and experimental research;</p> <p>3. Purchasable student skills and competencies: apply theoretical and experimental research, conduct bibliographic and information retrieval work</p>

			experimental work, presentation of scientific research results in various forms (scientific publications, reports) and psychological support for them implementation.				Completion of thesis (project)	subsequent use of data in solving professional problems and preparing scientific articles, reports, conclusions, etc.
		EP 3217	Experimental psychology The purpose of studying the discipline: "Experimental Psychology" is familiarization with the basics of theory, methodology and practice of experimental research in psychology; orientation in the system of psychological methods research; acquiring knowledge on planning psychological experiments. Definition of science, theory, methodology, method and technique. Methodological principles of experimental psychology. The scientific method of research, its basic standards: standards for planning and conducting research, standards for scientific thinking. Problem concepts of scientific-psychological research. Stages of identifying a scientific problem (V.N. Druzhinin). Hypothesis as a scientific assumption, requiring experimental checks. Concept of measurement in psychology. Addicts And independent variables. Experiments with individual subjects and groups. Processing of research results, their presentation and interpretation.	5/5	6	Workshop on general psychology; Workshop on personality psychology; Basics of psychodiagnostics	Methods of mathematical and statistical processing in psychology; Methodology of psychological and pedagogical research Qualitative and quantitative research methods in psychology Pre-graduation practice, Completion of thesis (project)	1. Purchased student knowledge: approaches in modern experimental psychology, modern methods of experimental science, as well as the possibilities and limitations of their application. 2. Purchased student skills: correctly select criteria for analyzing the results obtained in research, relevant set goals and objectives. 3. Purchased student skills and competencies: mastering the basics of theory and practice of experimental research, acquisition of specialized knowledge on planning psychological experiments.
		OP 2218	Basics of psychodiagnostics The purpose of studying the discipline: preparing students to perform independent psychological research based on general knowledge of principles of psychodiagnostics, various	4/4	4	Introduction to the profession of General psychology Workshop in general	Experimental psychology Plan of education and organization	1. Purchased student knowledge: the formation of psychodiagnostics as a science; requirements for the development and use of psychodagnostic methods and techniques 2. Purchased by students

			<p>psychodiagnostic techniques, as well as the ability to assess the possibility and effectiveness of their use.</p> <p>The course provides the formation of one of the important professional competencies—carrying out psychological diagnostics. The course content includes such fundamental issues as scientific-practical character of psychodiagnostics, place of psychodiagnostics in the system of psychological knowledge, concept of reliability, validity, representativeness as the main quality assessment criteria of psychodiagnostic technique.</p>			<p>psychology; Workshop on the psychology of cognitive processes</p>	<p>scientific research works in psychology</p> <p>Methods of mathematical and statistical processing in psychology; Qualitative and quantitative research methods in psychology</p>	<p>skills: assess the capabilities of a particular psychodiagnostic technique in accordance with the goals and objectives of the study.</p> <p>3. Purchasable student skills and competencies: apply diagnostic methods in the field of general, age and social, medical, legal psychology, labor psychology and management by human resources; become competent in the use of modern technology, computer psychodiagnostics.</p>
	PP 2218	Practical psychodiagnostics	<p>The purpose of studying the discipline: preparing students to perform independent psychological research based on general knowledge of principles of psychodiagnostics, various psychodiagnostic techniques, Also the ability to assess the possibility and effectiveness of their use.</p> <p>The concept of psychodiagnostics. Goals and tasks of psychodiagnostics. The formation of psychodiagnostics as a science. Requirements for the development and use of psychodiagnostic methods and techniques. Professional and ethical standards of psychodiagnostics. The problem of measurement in psychology: psychometric scales, units of measurement, types of measurements. Practical psychodiagnostics.</p>	4/4	4	<p>Introduction to the profession</p> <p>General psychology</p> <p>Workshop on general psychology; Workshop on the psychology of cognitive processes</p>	<p>Experimental psychology</p> <p>Plan of creation and organization of scientific research work in psychology</p> <p>Methods of mathematical and statistical processing in psychology; Qualitative and quantitative research methods in psychology</p>	<p>1. Purchasable student knowledge: basic concepts of practical psychodiagnostics, methods of processing and interpretation of results, psychodiagnostic methods and techniques;</p> <p>2. Purchasable student skills: assess the capabilities of one or another psychodiagnostic technique in compliance with goals and objectives of research.</p> <p>3. Purchasable student skills and competencies: apply intelligence diagnostic methods, standardized and non-standardized methods, personality questionnaires, projective techniques, methods of audiovisual psychodiagnostics.</p>

				Psychodiagnosticsmental states. Psychodiagnostics mental properties of the individual. Psychodiagnostics of interpersonal relationships. Projective tests and					
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				possibilities of their use.					
M10	"Practical and applied psychology"	ODOPS 2219	Organization of activities of industrial psychological services	<p>The purpose of studying the discipline to develop in trainees: knowledge, skills and abilities in organizing industrial psychological services, effective development</p> <p>And implementation of professional activities, ability to decide personal and group psychological problems.</p> <p>Basic principles and theoretical provisions of organizations psychological services by industry. Specifics of activity management psychologist participation in the organizational and management process. Contents and methods implementation psychological work.</p>	4/4	4	Introduction to the profession of Developmental Psychology	Fundamentals of psychological counseling; Mastery of psychological counseling Family and gender psychology Fundamentals of clinical psychology Psychology of extreme situations	<p>1. Purchasable students knowledge: basic principles theoretical principles of the organization psychological services by industry, main activities practical psychologist context psychological service;</p> <p>2. Purchasable students skills: identifying needs V main types of psychological services and organization of work psychological services in a certain area professional activity;</p> <p>3. Purchasable students skills and competencies: professional speech culture, conducting dialogue with subjects professional activities, identification and practical solution of current methodological problems in the field activities.</p>
		PSRK 2219	Psychologically ie services in the Republic of Kazakhstan	<p>Purpose of the course- introduce students to the work and organization of various psychological services, their tasks and methods.</p> <p>The subject of psychological service, goals and principles of its activities. The main areas of activity of a practical psychologist in the context of psychological services. Rules psychological activity services in the Republic of Kazakhstan. Modern fundamental and applied branches of psychology, types, tasks and methods of work of psychological services.</p>	4/4	4	Introduction to the profession	Fundamentals of psychological counseling; Mastery of psychological counseling Family and gender psychology Extreme and crisis psychology Psychology of extreme situations	<p>1. Purchased students knowledge: the basic principles and theoretical principles of the organization of psychological services, the main directions of activity of a practical psychologist in the context of psychological services.</p> <p>2. Purchased students skills: organizations work psychological services in a certain area of professional activity.</p> <p>3. Purchased students skills and competencies: organizing work to create a system of psychological education for the population, employees of bodies and organizations in the social sphere.</p>
		OPK 3220	Basics of psychological	<p>The purpose of studying the discipline: formation of students ideas about the algorithm and essence psychological</p>	6/6	6	Introduction to the profession; Age	Individual and group psychotherapy	<p>1. Purchasable students knowledge: modern concepts, trends and problems of psychological</p>

			consulting	<p>counseling and its place in practical activities</p> <p>The content of this discipline includes history and basic concepts, ethical principles of counseling, main stages and directions of psychological counseling, as well as scientific research in the field of theory and practice of counseling. Rules for building a report and relationship between psychologist and consultant client. Integrative trends in modern psychological consulting.</p>			<p>psychology</p> <p>Psychology of personality and individual differences;</p> <p>Workshop on general psychology</p>	<p>Correctional psychology;</p> <p>Psychology of addictive and suicidal behavior</p> <p>Psychology of suicide Extreme and crisis psychology</p> <p>Family and gender psychology</p> <p>Psychological foundations of victimology</p>	<p>counseling, methods and techniques of psychological counseling.</p> <p>2. Purchased student skills: plan and conduct a consultative conversation; analyze the essence of phenomena and problems related to the client's personality.</p> <p>3. Purchased student skills and competencies: conducting a consultative process, correctional developing impact, psychoprophylactic measures for the stated problem.</p>
	MPK 3220	Mastery of psychological counseling	<p>The purpose of studying the discipline: formation in students of basic knowledge and scientific ideas about issues of human individuality and revelation of psychological features of professional excellence in counseling.</p> <p>Basic Mastery Components of psychological contact. Contacting advisory content. Deep components of advisory process. Opportunities and challenges of integration of advisory approaches. Similarities and differences between consultative approaches. The phenomenon of equal effectiveness of different counseling approaches and its possible explanations. Personal characteristics of effective consultants. Typical difficulties of a beginning consultant. Development of your own consultative style.</p>	6/6	6	<p>Introduction to the profession;</p> <p>Self-knowledge and development of psychology</p> <p>Development of psychology</p> <p>Psychology of personality and individual differences;</p> <p>Workshop on general psychology</p>	<p>Individual and group psychotherapy</p> <p>Correctional psychology;</p> <p>Psychology of addictive and suicidal behavior</p> <p>Psychology of suicide Extreme and crisis psychology</p> <p>Family and gender psychology</p> <p>Psychological foundations of victimology</p>	<p>1. Purchased student knowledge: basic components of mastery of psychological consulting, Personal characteristics of effective consultants.</p> <p>2. Purchased student skills: practical use of methods and techniques of psychological counseling.</p> <p>3. Purchased student skills and competencies: conducting a consultative process, correctional developing impact, psychoprophylactic measures for stated problem, development of own consulting style.</p>	

**Profiling disciplines Component
of choice**

M7	Socio-pedagogical knowledge	SEI 3301	Social and emotional intelligence	<p>The purpose of studying the discipline:formation of ideas about emotional and social intelligence as a factor in the regulation of emotional state andcorrections of interpersonal relationships, as well as the development of skills to apply this knowledge in the practice of work as a psychologist.</p> <p>Emotional and social intelligence as a factor in managing the state and behavior of an individual. Social intelligence and social competence in difficult life situations. Emotional andsocial intelligence Vprofessional activities practical psychologist.</p>	3/3	5	General psychology; Psychology of personality and individual differences Cross-cultural and ethnopsychology Social Psychology	Psychology of Human Resource Management; Psychology of extreme situations; Extreme and crisis psychology Conciliation procedures and mechanisms for out-of-court settlement of disputes	<p>1.Purchased studentsknowledge:basic concepts and conceptsemotional and social intelligence; development mechanismsemotional and social intelligence.</p> <p>2.Purchased by students skills: use of theory emotional and social intelligenceto solve social Andprofessional tasks.</p> <p>3.Purchased studentsskills and competencies:application of theories of emotional and social intelligence to analyze human behavior in situations of everyday life; assessing the level of development of emotional and social intelligence.</p>
		TRK 3301	Conflict resolution training	<p>The purpose of studying the discipline: Is teaching students methodseffective interaction Andconflict resolution skills. Summary: The main part of the course is built in a training format, on the analysis of specific conflict situations andindependent development recommendations for their resolution. The concept and phenomenon of conflict. Conflict Analysis Participantsconflicts conflictexperiences. Conflicts in variousareas humaninteractions. Conflicts in organizations. Marital and family conflicts. Conflicting structures. Technology conflict - management.Technology negotiation process.</p>	3/3	5	Psychology of personality and individual differences Social psychology Problems of ethnic and cross-cultural psychology	Psychology of Human Resource Management; Personality-oriented psychological training Technologies of socio-psychological training Psychology of extreme situations; Extreme and crisis psychology	<p>1.Purchased studentsknowledge: know the causes and consequences of conflicts in organizations; resource conditions for constructive conflict; basic principles of negotiations and stages of building the negotiation process.</p> <p>2.Purchased studentsskills: be able to analyze the grounds for making decisions about behavior inconflict; hold processnegotiations in a constructive manner; manage emotional states in conflict situations.</p> <p>3.Purchased studentsskills and competencies: manage emotional states in a conflict situation, determine the types of communication strategies in the process of conflict; possess negotiation and conflict management skills.</p>

		PUCr 3302	Psychology of Human Resource Management	<p>The purpose of studying the discipline: form professional knowledge about the essence, patterns and methods of effective management personnel of the organization, and Also skills and analysis skills management problems And psychological support leadership process.</p> <p>Subject, tasks, structures of management psychology, basic concepts and place psychology management in management in system psychological science, analysis psychological problems management, applications modern collection methods, processing, storage, use managerial information.</p>	4/4	6	Leadership; Social Psychology; Sociology Social and emotional intelligence	Personality-oriented psychological trainings; Individual self and group psychotherapy	<p>1. Purchased students knowledge: basic concepts of management psychology, methods of effective personnel management in an organization.</p> <p>2. Purchased students skills: apply methods of psychological diagnostics of personality and professional activities management personnel; introduction of achievements of psychological science into management practice.</p> <p>3. Purchased students skills and competencies: ability to apply diagnostic and correction methods in the field of human resource management and analysis management problems psychological support of the leadership process.</p>
		TMO 3302	Technology and teaching methods	<p>The purpose of studying the discipline: whole presentation about theoretical foundations of the methodology and educational technologies, about features and patterns of the learning process.</p> <p>While studying this course students receive skills use theoretical knowledge in organizing the educational process, in solving specific psychological, pedagogical, scientific, methodological and organizational and managerial problems.</p>	4/4	6	General psychology; Developmental psychology; Educational psychology Methodology of psychological and pedagogical research	Correctional psychology; Corrective work in inclusive education Methodical fundamentals of teaching psychology in the education system Methods of teaching psychology in secondary schools establishments	<p>1. Purchased students knowledge: fundamentals of organizing educational and cognitive activities of students, modern teaching technologies.</p> <p>2. Purchased students skills: select optimal teaching methods and techniques, anticipate and identify learning outcomes.</p> <p>3. Purchased students skills and competencies: activation and direction of subjects of the educational space, correctly applying psychological and pedagogical methods and technologies for the influence and development of these subjects; solving professional problems of organization and coordination psychological support educational process.</p>

M8	"Basic ou are clinical	PASP 3303	Psychology of addictive and suicidal behavior	Purpose of the discipline “Psychology of addictive and suicidal behavior” - mastered by students methodological, theoretical and	5/5	6	Psychology of personality and individual differences	CorrectionalPsy chology Methods modern	1.Purchasable studentsknowle dge: theoretical foundations of the problem of deviant behavior, specificity of genesis, course and
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				<p>methodological foundations of the psychology of addictive and suicidal behavior.</p> <p>Addictive behavior as a formdeviant personalities. Theoreticalapproaches to the problem</p> <p>suicide.Psychodiagnostics of suicidal behavior.Psychological personality traits of deviants with addictive forms of behavior as a factor in the manifestation of suicidal trends.Consulting correctional work with people who initiate suicidal tendencies in behavior. Practical study of methods of prevention and correction of suicidal tendencies.</p>			<p>Organization of activities of sectoral psychological services</p> <p>Organization of activities of sectoral psychological services</p> <p>Mastery of psychological counseling</p>	<p>psychotherapy Individual and group psychotherapy</p> <p>Extreme and crisis psychology</p>	<p>variety of forms of addictions, reasons for the formation of suicidal attitudes and behavior,methods and methods correction and prevention suicidal and addictive behavior.2.Purchasable studentsskills:identify social Andpsychological aspects formation of addictions and suicidal tendencies</p> <p>3.Purchasable studentsskills and competencies:master basic diagnostic techniques, examination of psychological properties andstates, criteria choicepsychodiagnostic techniques, methods of prevention and correction of the phenomena being studied.</p>
		PS 3303	Psychologys uicide	<p><i>The purpose of studying the academic discipline</i>studying the methodological foundations of the psychology of suicide, familiarizing with the basic psychotherapeutic techniques in working with suicide, discussing the practical tasks facing psychologists who use modern practical methods and techniques in their work.</p> <p>Suicide: basic concepts, characteristics, classification Basic concepts of suicidalbehavior.</p> <p>Peculiaritiessuicidal behavior in children and adolescents. Assessing the likelihood of suicide. Methods that reduce the level of aggressivenessnegative emotional,trauma tic experiences.Meth ods aimed at working with the crisis state of the individual. Prevention suicidalbehavior. Psychocorrectional suicide prevention methods</p>	5/5	6	<p>Psychology of personality and individual differences</p> <p>Organization of the activities of industrial psychological services</p> <p>Organization of the activities of industrial psychological services</p> <p>Mastery of psychological counseling</p>	<p>Correctionalpsy chology</p> <p>Methods of modern psychotherapy</p> <p>Individual and group psychotherapy</p> <p>Extreme and crisis psychology</p>	<p>1.Purchasablestudentssknowledge: methodological foundations psychology of suicide, basicpsychotherapeutic methods in working with suicidal individuals2.Purchasable studentsskills: use basic psychotherapeutic methods in working with suicidal peoplepersonalities; basicprinciples and methods in working with suicide3.Purchasable studentsskills andcompetencies: assessment and diagnosis of the patient's (client's) condition; skills of reflection, self-analysis, empathy,affiliation, subjective control situation, problem-solving Andsocially supportive behavior.</p>
M10	Practl'm creative and funny	LOPT 4304	Personal- orientede	<p>Purpose of studying the discipline:</p> <p>formation of a holisticideas about main</p>	6/6	7	<p>Psychology personality and individual</p>	<p>Psychologically basics of victimology</p>	<p>students knowledge: basic principles, varieties, methods and techniques of psychological training, stages</p>

			<p>psychologically trainings</p> <p>principles, functions,v arieties, methods and techniques of psychological training</p> <p>Studying this discipline allows you to learn the basics of personal growth training: the formation of a holisticideas about</p> <p>mainprinciples,</p> <p>functions,varieties, methods and techniques of personal growth training, the main stages of development of a training group personal growth. Personality of the group leader.</p>			<p>y differences Self-knowledge and developmental psychology Social Psychology; Psychology of Human and Resource Management</p>	<p>Methods of modern psychotherapy Individual and group psychotherapy Extreme and crisis psychology</p>	<p>development of the training group, personality of the group leader.</p> <p>2.Purchasable studentsskills: analyze situationsprofessional interaction on level “psychologist – training group”.3.Purchasable studentsskills competencies: make uppsychological training and correctional development programs accompaniment of the individual, taking into account objective and subjective factors; own the means of conducting a group work, techniques and technologies for conducting psychological training.</p>
	TSPT 4304	Technologies of social and psychological training	<p>The purpose of studying the discipline:formation of a holisticideas about</p> <p>mainprinciples,</p> <p>functions,varieties, methods and techniques of psychological training.</p> <p>This course places emphasis on developing students' understanding of the basic principles andtheoretical provisions organizationspsychological trainings in general, as well asspecifics of the work</p> <p>educationltraining groups depending on their focus. Concept of methods activesocio-psychologicaltraining. History of development socio-psychological training: T-groups by K. Levin, groupsmeeting K. Rogers. Concept socio-psychological training. Problems and difficulties in the field of professional communication.Goals and objectives of SPT. Basicdirections of development of SRT. Spheres</p>	6/6	7	<p>Psychology of personality and individual differences Self-knowledge and developmental psychology Social Psychology</p>	<p>Psychological foundations of victimology Methods of modern psychotherapy Individual and group psychotherapy Extreme and crisis psychology</p>	<p>1.Purchased by students knowledge:scientific and methodological foundations of socio-psychological training, techniques and technologies for conducting psychological training.</p> <p>2.Purchased studentsskills: master the technologiespsychological training.</p> <p>3.Purchasable studentsskills and competencies: draw up programs for psychological training and correctional and developmental support for the individual, taking into account objective and subjective factors.</p>

				application of SPT. Gestalt approach.Transaction analysis group.						
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				Psychodramatic approach. Methods group work NLP. Classification specie psychological training.					
		MCP 4305	Methods of modern psychotherapy	<p>The purpose of studying the discipline: to familiarize with the theoretical foundations of modern psychotherapy, ideas about the goals and methods of various psychotherapeutic directions, the main forms of psychological research in the field of psychotherapy.</p> <p>Definition of psychotherapy. Main directions and forms of psychotherapy. Classification of methods of psychotherapy. Forms of psychotherapy: individual, group, family, marital. The problem of access in the context of unconscious processes. Assessing change in psychotherapy. A differentiated approach to working with various problems. Unifying aspects (general factors) of psychotherapy. Portrait of effective psychotherapist. "Difficult" clients and working with them.</p>	4/4	7	Psychology of personality and individual differences Self-knowledge and developmental psychology Fundamentals of psychological counseling; Fundamentals of Clinical Psychology; Medical psychology	Family and gender psychology Gender psychology and psychology of sexuality Psychological foundations of victimology; Correctional psychology Personality oriented psychological trainings	<p>1. Purchased students knowledge: basic directions modern psychotherapy, ethical principles and conditions of effectiveness psychotherapy, procedural content of modern and in demand psychological practice of psychotherapeutic techniques.</p> <p>2. Purchased students skills: highlight specifics psychotherapeutic methods And independently formulate its tasks in relation to specific situations.</p> <p>3. Skills and competencies acquired by students: making the right choice directions technologies psychological impact, corresponding to the client and his problem.</p>
		IGP 4305	Individual and group psychotherapy	<p>The purpose of studying the discipline: is aimed at students acquiring knowledge of individual and group psychotherapy, developing the skills necessary to solve professional problems related to the provision of psychological assistance, knowledge of the mechanisms of influence of psychotherapeutic techniques and techniques, as well as ethical norms and rules in the relationship between a psychologist and a client.</p> <p>The concept of "individual and group psychotherapy". Methods of individual psychotherapy. Psychology of psychocorrection</p>	4/4	7	Psychology of personality and individual differences Self-knowledge and developmental psychology Fundamentals of psychological counseling; Fundamentals of Clinical Psychology; Medical	Family and gender psychology Gender psychology and psychology of sexuality Psychological foundations of victimology; Correctional psychology Technologies of social and psychological training Correctional	<p>1. Purchased students knowledge: methodological basis for individual and group psychotherapy.</p> <p>2. Purchased students skills: recognize the patient's degree of readiness for psychotherapeutic interaction; combine in practical activities approaches and techniques that best suit a specific psychological problem.</p> <p>3. Skills and competencies acquired by students: use skills psychotherapeutic impact in practical work with various population groups, choose adequate psychological tactics</p>

				groups. Group leadership. Types of behavior in a group. Group process. Group ethics. Groups: trainings, meetings, gestalt-therapeutic groups, psychodramatic groups, groups skills training.			psychology	work in inclusive education	interactions with specific individuals.
M8	"Fundamentals of clinical and extreme legal psychology"	KP 4306	Correctional psychology	<p>Purpose of discipline "Correctional Psychology" to form student's system basic theoretical knowledge and ideas about correctional psychology, practical skills and study skills and psychological ensuring the provision of psychological assistance to persons in need of correction of certain personal qualities and behavioral status.</p> <p>Studying the theoretical foundations of modern correctional psychology, study of age and personality traits in need of corrective therapy; development of developmental programs for behavior correction; development of abilities to conduct correction of mental personal development.</p>	4/4	7	Psychology of personality and individual differences Self-knowledge and developmental psychology Fundamentals of clinical psychology Medical psychology Fundamentals of psychological counseling;	Gender psychology and psychology of sexuality Psychological foundations of victimology Legal psychology Methods of modern psychotherapy Individual self and group psychotherapy Extreme and crisis psychology	<p>1. Purchased student knowledge: theoretical basis modern correctional psychology, diagnostic methods and forms of correctional work.</p> <p>2. Purchased student skills: determine the conditions promoting and preventing the full mental development of a person in a specific age period.</p> <p>3. Purchased student skills and competencies: carrying out correctional and developmental impact, apply methods diagnostics and correction; implementation of technology of correctional-developmental and advisory methods in situations of pathological personality development.</p>
		KRIO 4306	Correctional work in inclusive education	<p>The purpose of studying the discipline: to form in students a system of basic theoretical knowledge and ideas about correctional psychology</p> <p>inclusive education, teach how to draw up and apply correctional programs developmental support personality, taking into account objective and subjective factors.</p> <p>The subject of correctional psychology and the main areas of activity. Specific principles</p>	4/4	7	Psychology of personality and individual differences Developmental psychology Technology and teaching methods Fundamentals of clinical psychology Medical psychology	Pedagogical psychology Methods of modern psychotherapy Individual and group psychotherapy Extreme and crisis psychology	<p>1. Purchased student knowledge: main directions and principles of correctional pedagogical activities.</p> <p>2. Purchased student skills: identify the problems and opportunities of a child with developmental disabilities.</p> <p>3. Purchased student skills and competencies: apply diagnostic and correction methods in inclusive education; implementation of correctional and developmental methods in situations of abnormal</p>

				<p>correctional pedagogical activities. Mental health and risk factors in childhood. Organizational and pedagogical basics of creation classes compensating</p> <p>training. Modeling correctional educational programs.</p> <p>The relationship between the pace of mental development and a child's learning ability.</p>					children's development.
M7	"Social - pedagogical knowledge"	PP 4307	Pedagogically I'm psychology	<p>The purpose of studying the discipline: to form students' knowledge about the mechanisms of effective organization educational process, aimed at creating conditions for the development of individuality students, personal And professional self-realization in teaching activities and the ability to apply this knowledge in practice.</p> <p>Subject, tasks, methods, basic concepts of educational psychology. Psychology</p> <p>ogical training; psychol</p> <p>basic traditional and innovative forms of organizing educational activities, monitoring and assessing student achievements; psychological essence of assessment; psychological foundations computerization</p> <p>training; psychology of education; diagnostics and development pedagogical abilities;</p> <p>pedagogical communication: functions, styles, models, culture of pedagogical communication; individual</p> <p>styles pedagogical activities.</p>	4/4	7	Age-related psychology; Technology and teaching methods; Self-knowledge and developmental psychology	<p>Correctional psychology; Correctional work in inclusive education</p> <p>Methodological foundations of teaching psychology in the education system</p> <p>Methods of teaching psychology in secondary educational institutions</p>	<p>1. Purchased students knowledge: teaching methods, psychological ways of influencing students in the educational and educational process.</p> <p>2. Purchased students skills: activation and direction of subjects of the educational space, correctly applying psychological pedagogical methods and technologies for influencing and developing these subjects.</p> <p>3. Purchased students skills and competencies: planning and implementation of programs for psychological support of personality adaptation in a group, team, and in the education system; solving professional problems organizations</p> <p>coordination psychological support educational process.</p>

		MPPI 4307	Methodologyps ychologicalpeda gogicalresearch	The purpose of studying the discipline: to form in students knowledge about the theoretical and methodological foundations of building a modern education and its main branches -	4/4	7	Workshop on general psychology; Basics psychodiagnost ician	Correctionalpsy chology; Correctionalwor k in inclusive	1.Purchased studentsknowledge: research methods, differences andfeatures of the empirical Andtheoretical research. 2.Purchased by students
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			<p>pedagogy and psychology, main principles, subjects and pedagogical research.</p> <p>Concept of scientific research. Modern strategy for the renewal and development of education. Nature and educational functions innovations. Theoretical foundations and problems of modern scientific-pedagogical research.</p> <p>Methodological guidelines educational innovations.</p> <p>Formative experiment. Psychological tests, their types. Survey and its types. Specifics of questionnaires, interviews, conversations. Observation. Psychosemantic methods. Projective methods. Expert assessment method. Method of analyzing performance results. Methods of statistical data processing Techniques for organizing pedagogical experiment (its various types).</p>			<p>iki Technology and teaching methods; Planning and organization of scientific research work in psychology</p>	<p>education; Methods of mathematical and statistical processing in psychology</p>	<p>skills: in build the logic of psychological and pedagogical scientific research.3.Purchasable studentsskills competencies: correctly apply psychological and pedagogical methods and technologies of influence development of education subjects; solving professional problems of the organization and coordination psychological escort educational process.</p>
	MOPP SO 4308	<p>Methodical fundamentals of teaching psychology in the education system</p>	<p>The purpose of studying the discipline: mastering general cultural and professional competencies teaching psychological disciplines in educational institutions. Psychological functions pedagogical activities. Individual style pedagogical activities. Specifics, complexity And multidimensional character teaching psychological disciplines. Forms of training sessions and methods of conducting them. Managing independent work. Control and correction of educational activities.</p>	5/5	8	<p>Pedagogically psychology Technology and teaching methods General psychology Age-related psychology</p>	<p>Pre-diploma I practice</p>	<p>1.Purchased studentssknowledge: methodological and methodological foundations of teaching psychology in the education system; methods of conducting lectures, seminars, practical and laboratory classes in psychology.</p> <p>2.Purchased studentsskills: use active learning methods; organize and manage the independent work of students when studying psychology.</p> <p>3.Purchased studentsskills and competencies: master the methodology of lecturing, conducting seminars, practicals and laboratory classes; basic techniques for organizing independent work in the study of psychology.</p>

		MPPS UZ 4308	Methods of teaching psychology in secondary schools	The purpose of studying the discipline is to help students master the fundamentals of theory and practice, methods of teaching psychology and the peculiarities of organizing the educational process in a school or an institution of secondary specialized education. Psychology as an educational subject. Methodical features teaching psychology. Methods and principles of teaching psychology in the education system. The work of a psychology teacher in self-education.	5/5	8	Pedagogically psychology Technology and teaching methods General psychology Age-related psychology	Pre-diploma practice	1. Purchased students knowledge: scientific basis of the methodology, active teaching methods psychology; goals and content of psychology training; methods and techniques for developing knowledge in psychology; basics of developing educational program documentation. 2. Purchased students skills: carry out practical activities in the education system; carry out pedagogical activities for teaching psychology in educational institutions. 3. Purchased students skills and competencies: analysis of one's professional activities as a professional psychologist in order to optimize one's own activities; techniques for preparing and conducting classes.
M9	Experimental - diagnostic	PMMS OP 4309	Methods of mathematical and statistical processing in psychology	The purpose of studying the discipline: formation of knowledge and skills necessary for applications methods of mathematical processing of information when conducting theoretical and experimental research in the field of psychology. Classification of psychological problems solved by mathematical methods. Standard statistical packages for data processing. Introduction to Dispersive analysis. Factor analysis. Regression analysis. Cluster analysis. Multidimensional scaling... Using statistical methods in psychology. Method mathematical modeling.	3/3	8	Workshop on general psychology; Basics of psychodiagnostics; Planning and organization of scientific research work in psychology Methodology psychological pedagogical research	Pre-diploma I am a practitioner, completing my thesis (project)	1. Purchased students knowledge: basic concept mathematical statistics, criteria for statistical data analysis and conditions for their application. 2. Purchased students skills: apply mathematical methods in psychology; methods of mathematical analysis and modeling, theoretical and experimental research in the SPSS 23.0 program. 3. Purchased students skills and competencies: apply qualitative and quantitative methods in psychological research, test statistical hypotheses about distribution parameters and distribution laws; solve problems of correlation analysis, interpret the results obtained.
		KKMIP 4309	Qualitative and quantitative methods	The purpose of studying the discipline: acquaintance with methodological principles and stages of implementation	3/3	8	Workshop on general psychology; Basics	Pre-diploma I practice, Execute diploma	1. Purchasable students knowledge: basic concepts for organizing and interpreting scientific research,

				theoretical-empirical					mathematical statistics.
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			research in psychology	<p>scientific research in psychology, with a range of research models, data sources, research plans and methods for processing results available to psychologists.</p> <p>Classification criteria mathematical methods (by task, by the nature of the initial data, by the presence of hypothesis testing). Concepts of dependent and independent samples. Criteria for comparison theoretical distribution with empirical (binomial test, chi-square, Kolmogorov-Smirnov test). Criteria for comparing two empirical distributions for nominative (chi-square test), ordinal (Mann-Whitney, Wilcoxon, Kruskal-Wallis tests) and interval scales</p>			<p>psychodiagnostics; Experimental psychology Planning and organization of scientific research work in psychology Methodology of psychological pedagogical research</p>	work (project)	<p>2. Purchased student skills: apply qualitative and quantitative methods in psychological research, test statistical hypotheses about distribution parameters and distribution laws; solve problems of correlation analysis, interpret the results obtained;</p> <p>3. Purchased student skills and competencies: organize and interpret scientific research; formalize and present verbally and written results performed activities, apply methods of mathematical analysis and modeling.</p>
M10	Practical and applied psychology	SGP 4310	Family and gender psychology	This discipline examines the historical outline of the formation of gender psychology and family psychology, the main directions of research in family psychology and gender psychology, the current state of development of problems of family and gender relations in psychological science and practice, the structure, dynamics, organization of family relations.	4/4	7	<p>Social Psychology; Fundamentals of psychological counseling Psychology of personality and individual differences Cross-cultural and ethnopsychology Problems of ethnic and cross-cultural psychology</p>	<p>Psychologically fundamentals of victimology Methods of modern psychotherapy Individual self and group psychotherapy Extreme and crisis psychology</p>	<p>1. Purchased student knowledge: basic methodological principles and categories of gender psychology, theoretical foundations and practical methods of working with families within the framework of the main approaches developed in world practice.</p> <p>2. Purchased student skills: highlight the specifics of family psychological counseling in relation to specific situations, take into account the gender characteristics of the individual when solving a particular practical problem.</p> <p>3. Purchased student skills and competencies: use methods for studying family relationships, tactics and techniques of family communication and behavioral adaptations of spouses, analysis of features of formation of gender in one way or another social environment.</p>

		GPS4 310	Gender psychology and psychology of sexuality	<p>The purpose of the course is to familiarize students with various approaches to the problem of gender and sexual differences between men and women in genderpsychology psychologysexuality.</p> <p>Discipline is directed onformation of a system of knowledge in the field of gender psychology and psychology of sexuality, about the evolution of reproductive function, phylo- and ontogenetic development of sexuality, its socialization and disorders.</p> <p>History and methodology of the development of gender psychology. Gendersocialization.</p> <p>Psychologicalrese arch</p> <p>women.Psycholog men.</p> <p>ical research</p> <p>Development of gender competence as a directionpractical</p> <p>genderpsychology . Main directions of sexuality research andsexual relations. Patterns of psychosexual development and stages of sexual socialization of the individual.</p> <p>Agefeatures of sexuality.</p> <p>Sexuality and relationships.</p>	4/4	7	<p>Mastery of psychological counseling</p> <p>Psychology of personality and individual differences</p> <p>Cross-cultural and ethnopsychology</p> <p>Problems of ethnic and cross-cultural psychology</p>	<p>Psychologically fundamentals of victimology</p> <p>Methods of modern psychotherapy</p> <p>Individual self and group psychotherapy</p> <p>Extreme and crisis psychology</p>	<p>1.Purchasable studentsknowledge:the concept of human gender and sexual identity, gender stereotypes and gender roles, biological and psychological components of male and female sexuality and health, the concept and types of human sexual orientations, the main types of sexual disorders2.Purchasable studentsskills:be able to apply categoricallyconceptual apparatus genderpsychology and psychology of sexuality,set of theoretical and empirical data to explain andinterpretations of various psychological phenomena determined by sex and gender, sexual culture of a person.3.Purchasable studentsskills and competencies:ownanalysis operations, synthesis,abstraction, generalization and concretization of theoretical knowledge and empirical data on gender psychology and psychology of sexuality; algorithm for drawing up psychological recommendations for the development of sexual health of men and women</p>
M8	"Fundamentals of clinical and extreme legal psychology"	YuP 4311	Legal psychology	<p>The purpose of studying the discipline:provide students with knowledge of the theoretical foundations of the essence and content of legal psychology, the applied methods of legalcrime prevention, processes carried out in the systemcrime prevention, organization of their personnel and documentation support, as well as basic scientific approaches tolegal warning crimes</p>	4	7	<p>Social Psychology;</p> <p>Psychology of personality and individual differences</p> <p>Psychology of addictive and suicidal behavior</p> <p>Psychology of suicide</p>	<p>Correctionalpsychology</p> <p>Extreme and crisis psychology</p> <p>Psychology of extreme situations</p>	<p>1.Purchased studentsknowledge:subject and methodology of legal psychology; psychology of the criminal and criminal behavior; psychology of persons administering justice and leading the fight againstcrime; psychology resocialization (re-education)criminal.</p> <p>2.Purchased studentsskills:conduct a systematic analysis of illegal actions, taking into account the basic psychological processes personality.</p>

			<p>Subject, tasks and structure of legal psychology. The importance of psychological knowledge for legal practice.</p> <p>Professionally important qualities: personality of a lawyer, lawyer, investigator, prosecutor, judge.</p> <p>Psychological features: personality of the criminal and criminal behavior</p> <p>Forensic psychological examination as basic procedural form of use of special psychological knowledge.</p> <p>Penitentiary psychology. Psychology of Personality of minors</p>					<p>3. Purchased by students skills competencies: possess methods of conducting applied criminological research and skills in drawing up a criminological map, organize internal and external interaction in solving problems, legal warning crimes.</p>
POV 4311	Psychological foundations of victimology	<p>The purpose of studying the discipline: formation in students of a scientific and psychological understanding of criminology, methodology and technology of victimology.</p> <p>Essence and content of concepts "victimology". Object and subject of victimological research. General characteristics of the factors of personal victimization. The role of socialization factors in the process of individual victimization (macro-, meso-microfactors). Domestic preconditions</p> <p>personalities, contributing to the development of her victimization. Extroversion. Neuroticism. Psychoticism. Addictive (integrative) victimization. Socio-psychological typology of victims</p> <p>(aggressive, active, passive, uncritical, neutral).</p> <p>Pre-victim behavior. The destructive nature of the victim's social interactions with a criminal.</p>	4	7	Psychology of personality and individual differences Psychology of addictive and suicidal behavior Psychology of suicide	Correctional psychology Methods of modern psychotherapy Individual and group psychotherapy Extreme and crisis psychology Psychology of extreme situations	<p>1. Purchased student knowledge: the role, place and significance of victimological theory in the system of criminological knowledge</p> <p>Crime and its prevention; concept and main characteristics of victimization and victimization.</p> <p>2. Purchased student skills: use legal and other information in organizing effective victimological prevention in the prevention of crime and related negative social phenomena</p> <p>3. Purchased student skills and competencies: master methods of collecting and analyzing information about crime victims, methods of carrying out applied victimological research, method by direct implementation of victimological warnings of planned crimes.</p>	

		EKP 4312	Extreme and crisis	Purpose of studying the discipline: aimed at studying by students	4	7	Psychology personality and	Correctional psychology	1.Purchased by students knowledge: classification of extreme and
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			psychology	<p>directions and methods of providing psychological assistance in crisis situations and extreme situations of various origins, determine the signs of an extreme, crisis, emergency situation, determine the specifics of the psychophysiological state of a person in a crisis (extreme) situation.</p> <p>Subject and tasks of extreme and crisis psychology. The concept of extremity.</p> <p>Kinds of extreme situations.</p> <p>System of basic concepts of crisis psychology event. Psychobiographical approach to studying the life path of an individual. Mental trauma. Psychological content of experiences. Grief as a process of experiencing. Strategies for overcoming psychological trauma. Anxiety about fate and death. Anxiety of guilt and condemnation. Anxiety of emptiness and lack of meaning. Relationship fears and anxiety.</p> <p>Psychotherapeutic theory neurotic anxiety. A theory of post-traumatic stress disorder. Children's experience of grief. Crisis programs intervention, psychological help and support.</p>			<p>individual differences</p> <p>Organization of the activities of industrial psychological services</p> <p>Organization of the activities of industrial psychological services</p> <p>Mastery of psychological counseling</p> <p>Psychology of addictive and suicidal behavior</p> <p>Psychology of suicide</p>	<p>Methods of modern psychotherapy</p> <p>Individual and group psychotherapy</p>	<p>crisis situations; psychological impact of extreme and crisis situations on a person, psychological assistance in extreme situations.</p> <p>2. Purchased student skills: diagnose human adaptive capabilities in conditions of extreme activity.</p> <p>3. Purchased student skills and competencies: making the right choice of directions and technologies of psychological influence that correspond to the client and his problem.</p>
	PES 4312	Psychology of extreme situations	<p>The purpose of studying the discipline: master theoretical and practical knowledge in the field of psychology of extreme situations and states, factors psychological sustainability, methodological principles</p> <p>diagnostics post-traumatic stress disorders, have presentations</p>	4	7	<p>Organization of activities of industrial psychological services</p> <p>Organization of activities of industrial psychological services</p> <p>x services</p>	<p>Legal psychology;</p> <p>Psychological foundations of victimology</p> <p>Correctional psychology</p> <p>Methods of modern psychotherapy</p>	<p>1. Purchased student knowledge: basic psychological concepts and theoretical approaches to the study of human activity in extreme situations; specific types and dynamics of extreme states.</p> <p>2. Purchased student skills: provide emergency psychological assistance in extreme situations</p>	

				<p>psychological assistance to people with stress-related disorders.</p> <p>Definition of emergency extreme and crisis situations. Classification of accidents, disasters, natural disasters. Characteristics of an extreme situation Subjects of an extreme situation. Professional profile of a rescuer based on the structural components of personality. The dominant activities of the rescuer. Stages of an emergency situation. Group behavior in extreme situations. Dynamics of crowd behavior. Features of the manifestation of group panic. Basic mental states when exposed to an emergency situation. Methods of assisting with apathy, in a state of stupor, hysteria, aggression. Psychological accompaniment of victims.</p>			<p>Psychology of addictive and suicidal behavior</p> <p>Psychology of suicide Basics psychological counseling</p>	<p>Individual and group psychotherapy</p>	<p>situations; define strategy individual and group psychological support for people in extreme and special professions.</p> <p>3. Purchasable student skills and competencies:</p> <p>master techniques for psychological support of a person in emergency and crisis situations.</p>
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1) Considered at a meeting of the department “Pedagogy and Psychology”, protocol No. 15 of 03/03/2023.

2) The catalog of elective disciplines is agreed upon:

No.	Agreed with employers (name of organization, position, full name)
1	Public Association "Professional Psychological League" Chairman of the Board of the NGO PPG - M. Moldagaliev.
2	Eurasian Institute of Practical Psychology and Psychotherapy, Nur-Sultan, director - Kulikova L.G.
3	Main Command of the National Guard of the Republic of Kazakhstan, head of department Main Command of the National Guards of the Republic of Kazakhstan, Colonel - B. Kudaikulov.
4	Association of Legal Entities Republican Association of Private Preschool Organizations and secondary education "Adilet", director - Kudaikulova D.N.
5	PR of the Nur-Sultan city police department, chief, police colonel - Turekenov A.S.

6	No. 7 Mektep - gymnasium, Nur - Sultan K., director - Aitova Zh.T.
7	Astana Institute of Integrative and Family Psychology, director - Ayapova S.S.
8	NGO Republican Association of Art Therapists, director - Zhanyarova T.S.
9	Intellectual Center "Sana", director - Ermaganbetova S.S.
10	LLP "Institute of Psychology and Social Sciences", director - Shabakbaeva A.N.

Head of the department _____ K.M.

Nagymzhanova Dean _____ L.A. Umirzakova