

## **UNIVERSITY "TURAN-ASTANA"**

**APPROVED**

**at a meeting of the Academic Council  
of the University "Turan-Astana"**

**Protocol No. 7 “ 22 ” 02 2023**

**Chairman of the Academic Council**

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Professor G.A. Japarova**

## **CATALOG OF ELECTIVE DISCIPLINES**

**"7M01101 - PEDAGOGY AND PSYCHOLOGY"**

**DURATION OF STUDY - 1**

**YEAR (ADMISSION - 2023)**

**ASTANA, 2023**

**Catalog of elective disciplines**  
**"7M01101 - PEDAGOGY AND PSYCHOLOGY"**

Module code	Module name	Discipline code	Name of disciplines	Summary	Number of credits (KZ/ECTS)	Semester	Prerequisites	Post-requisites	Expected results of studying the discipline
1	2	3	4	5	6	7	8	9	10
<b>Basic disciplines</b>									
<b>Component of choice</b>									
M2	Special No. 2 "Theoretical and methodological"	TMOPP 2213	Theoretical and methodological foundations of pedagogy and psychology	<p><b>The purpose of studying the discipline:</b> formation of fundamental theoretical knowledge of various methodological approaches, methodological problems of specifically psychological and pedagogical research, methodology of psychology and personality pedagogy.</p> <p><b>Within the framework of this discipline the following is studied:</b> General characteristics of the methodology of science and methodology of pedagogy and psychology</p> <p>How independent field of scientific knowledge. Ideas about modern methodological concepts. An idea of the fundamental principles of modern pedagogy and psychology and the main categories of psychological pedagogical knowledge. General characteristics of the methodology, subject and methods of psychological and pedagogical research.</p>	4/4	1	Pedagogy Psychology Personality psychology Educational psychology	Completing a master's thesis	<p><b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, the methodology of scientific knowledge</p> <p><b>2. Skills acquired by students:</b> be able to integrate knowledge acquired within different disciplines, use it to solve analytical and management problems in new unfamiliar conditions.</p> <p><b>3. Skills and competencies acquired by students:</b> know about the possibilities of scientific methods of cognition, master these methods and use them to solve specific problems in the field research methodology</p> <p style="text-align: right;">By specialty "Pedagogy and Psychology"</p>
		PM 2213	Modern trend	<p><b>The purpose of studying the discipline:</b> consideration of specifics psychological pedagogical thinking based on their familiarization with leading psychological</p>	4/4	1	Pedagogy Psychology Educational psychology	Completing a master's thesis	<p><b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, the methodology of scientific</p>

			tions of development and pedagogy and psychology	<p>pedagogical ideas and concepts, with a historical picture of the development of the world and domestic education, studying patterns of this process.</p> <p><b>Within the framework of this discipline the following is studied:</b> History of the emergence and development of the main scientific psychological and pedagogical directions and concepts. Basic psychological pedagogical concepts and categories.</p> <p>Role of education in the life of society, in the process of specific historical development of personality. Historicism of psychological and pedagogical thinking. Pedagogical and psychological theories and practice of education and upbringing.</p>					<p>knowledge</p> <p><b>2. Purchased student skills:</b> be able to apply scientific methods of professional knowledge activities; critically analyze existing concepts, theories and approaches to the study of processes and phenomena;</p> <p><b>3. Skills and competencies acquired by students:</b> skills of integrating knowledge acquired within different disciplines and using them to solve problems analytical and management tasks in new unfamiliar conditions.</p>
<b>Profiling disciplines</b>									
<b>Component of choice</b>									
M2	Special No. 2 "Theoretical and methodological"	ITPP 5302	IT technology in pedagogy and psychology	<p><b>The purpose of studying the discipline:</b> formation of knowledge on the effective use of information technologies in education, formation of motivation to work in an information educational environment.</p> <p><b>Within the framework of this discipline the following is studied:</b> Organization of educational activities with use of IT technology. Application of IT technologies for self-education. Features of organizing user dialogue with educational IT technology tools. Methods for managing an open education system with application of IT technologies, "virtual" educational institutions of the open education system.</p>	5/5	1	Information and communication technologies Educational psychology	Production 1st practice Completing a master's thesis	<p><b>1. Knowledge acquired by students:</b> Know information technologies and telecommunications teaching aids in education; psychological and pedagogical aspects of using media in education</p> <p><b>2. Purchased student skills:</b> be able to implement continuous systemic education, organize implementation of educational programs; organize my professional activities using modern Internet technologies and apply media in his research and professional activities</p> <p><b>3. Skills and competencies acquired by students:</b> effectively use the means of informatization of education and creating the component composition of educational electronic publications; use media texts and resources when solving educational, educational, research tasks</p>
		ICTATP 5302	Information but-	<p><b>The purpose of studying the discipline:</b> is the acquisition of knowledge in modern informational</p>	5/5	1	Information but-communication	Production first practice Performance	<p><b>1. Knowledge acquired by students:</b> Know the essence of the innovation process in psychology, structures and mechanisms</p>

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			communication technologies in the activities of pedagogical psychology	technologies in the activities of a teacher-psychologist, their application in practical and scientific activities, the formation of general cultural and professional competencies necessary for the implementation of professional activities.  <b>Within the framework of this discipline the following is studied:</b> Information Technology Veducational, diagnostic, consulting activities of the teacher - psychologist, Psychological and pedagogical aspects of use modern information technologies. Mass media in the activities of an educational psychologist.			on-line technologies Pedagogy Psychology	master's degree dissertations	management of innovation processes; information Technology and telecommunications teaching aids in education; psychological and pedagogical aspects of using media in education <b>2. Purchased student skills:</b> be able to organize your professional activities using modern Internet technologies and apply media in his research and professional activities <b>3. Skills and competencies acquired by students:</b> master professional speech culture, conduct dialogue with subjects of the educational process, resolve emerging pedagogical situations, create a favorable psychological microclimate, identification and practical solution of current methodological problems in training
M3	Special No. 3 "Scientific - Practical"	VPKPR 5303	Developmental and psychological counseling for developmental problems	<b>The purpose of studying the discipline:</b> gaining knowledge about the theoretical foundations and practical skills of advisory activities at different age stages.  <b>Within the framework of this discipline the following is studied:</b> Introduction. General characteristics of age-psychological counseling. Theoretical foundations of psychological counseling on problems of psychological development and education of children and teenagers. Principles of age-psychological counseling and her. stages. Age-related psychological counseling as collaboration between psychologist and parents. Making recommendations.	5/5	1	Developmental psychology Basics of psychological counseling	Production first practice	<b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, ethical, spiritual and cultural values, basic patterns and forms of regulation of social behavior <b>2. Purchased student skills:</b> ability to identify interests, difficulties, problems, conflict situations and deviations in student behavior <b>3. Skills and competencies acquired by students:</b> apply knowledge, understanding and ability to solve problems in new or unfamiliar situations within the contexts and frameworks of broader (or interdisciplinary) fields related to with the study area.
		TMPPK 5303	Technologies and	<b>The purpose of studying the discipline:</b> gaining knowledge about comprehensive training in	5/5	1	Psychology Pedagogy	Production first practice	<b>1. Knowledge acquired by students:</b> Know the fundamental disciplines

			method sKeys of psycho - pedago gical consult ation	areas of theory, techniques and methods of psychological and pedagogical counseling  <b>Within the framework of this discipline the following is studied:</b> Psychological counseling: methodology and basicsprinciples. Methods and techniques of psychological and pedagogical counseling, possible risks for the client and the consultant. Forms of work of a consultant. Consulting depending on theoretical preference.Telephone and Internet consulting.Basic and customized techniques used in E-therapy.			Basics of psychological counseling		the emerging science of pedagogy and psychology, ethical, spiritual andcultural values,  basicpatterns and forms of regulation of social behavior <b>2.Purchasable</b> <b>students</b> <b>skills:</b> be able to set goals, objectives,plan stages  psychologicalpedagogical consulting <b>3. Skills and competencies acquired by students:</b> master professional speech culture, conduct dialogue withsubjects of professional activities, identification and practical solution of current methodological problems in the field of activity.
M4	special No. 4 "Research"	OPNIVU Z 5305	Organiz ation and plannin g of scientific research at a universi ty	<b>The purpose of studying the discipline:</b> Master's students' mastery knowledge methodological foundations of training, planning, organizing and conductingpsychological and pedagogical research, mastering the skills and abilities of applying methods of psychology and pedagogy in the study of psychological and pedagogical phenomena.  <b>Within the framework of this discipline the following is studied:</b> Science as a process of cognition and improvement of practice. Methodological foundations of scientific activities. Development of practical skills in organizing and conducting scientific research. Scientific research methods; <a href="#">methods of data analysis and processing</a> .	4/4	1	Fundamentals of psychodiagno stics, Experimental psychology	Completing a master's thesis	<b>Knowledge acquired by students:</b> know about the possibilities of scientific methods of cognition  <b>Skills acquired by students:</b> be able to formulate and solve problems, analyze; prove the results obtained  <b>Skills and competencies acquired by students:</b> master the methods of scientific knowledge and use them to solve specific problems in the fieldresearch methodology Byspecialty "Pedagogy and Psychology"
		OSPNI O 5305	Organiz ation and systems of certific ation of projects and scientific research h	<b>The purpose of studying the discipline:</b> master's students mastering the methodological foundations of organizing and systematizing projects and scientific research in education.  <b>Within the framework of this discipline the following is studied:</b> Methods of scientific research. Modelingas a method of scientific research. Fundamentals of system representations.System analysis methodology. Formulation and structuring of the problem. Research of control systems. Development	4/4	1	Fundamentals of psychodiagno stics, Experimental psychology	Completing a master's thesis	<b>1.Purchased</b> <b>students</b> <b>knowledge:</b> know scientific methods of theoretical and empirical research.  <b>2.Purchased</b> <b>students</b> <b>skills:</b> be able to formulate and solve problems, analyze; prove the results obtained  <b>3.Purchased</b> <b>students</b> <b>skills and competencies:</b> apply

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			education	research projects.	Typical project content.					methods of mathematical analysis and modeling, theoretical and experimental research;
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- 1) Considered at the meeting of the Department of Social Sciences, Humanities and Language Disciplines, Minutes No. 6 dated January 20, 2023.
- 2) Discussed and recommended at a meeting of the academic committee of the State University of Humanities, protocol No. 4 of 16.02. 2023
- 3) **The catalog of elective disciplines is agreed upon:**

No.	Agreed with employers (name of organization, position, full name)
1	LLP "Institute of Psychology and Social Sciences", director - Shabakbaeva A.N.
2	Astana Institute of Integrative and Family Psychology, director - Ayapova S.S.
3	Public Association "Professional Psychological League" Chairman of the Board of the NGO PPG - M. Moldagaliev
4	Association of Legal Entities Republican Association of Private Preschool Organizations and secondary education "Adilet", director - Kudaikulova D.N.
5	No. 7 Mektep - gymnasium, Nur - Sultan K., director - Aitova Zh.T.
6	“Zhas Urpaq” children's correctional center, director Satimova Zh.S.

**Head of the department**\_\_\_\_\_K.M. Nagymzhanova

**Dean of the school**\_\_\_\_\_MM. Narbinova