

## **UNIVERSITY "TURAN-ASTANA"**

**APPROVED**

**at a meeting of the Academic Council  
of the University "Turan-Astana"**

**Protocol No. 7 “ 22 ”02 2023**

**Chairman of the Academic Council**

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Professor G.A. Japarova**

## **CATALOG OF ELECTIVE DISCIPLINES**

**"7M01102 - PEDAGOGY AND PSYCHOLOGY"**

**DURATION OF STUDY - 2**

**YEARS (ADMISSION - 2023)**

**ASTANA, 2023**

**Catalog of elective disciplines**  
**"7M01102 - PEDAGOGY AND PSYCHOLOGY"**

Module code	Module name	Discipline code	Name of disciplines	Summary	Number of credits (KZ/ECTS)	Semester	Prerequisites	Post-requisites	Expected results of studying the discipline
1	2	3	4	5	6	7	8	9	10
<b>Basic disciplines</b>									
<b>Component of choice</b>									
M2	Special No. 2 "Theoretical and methodological"	TMOPP 5207	Theoretical and methodological foundations of pedagogy and psychology	<p><b>The purpose of studying the discipline:</b> formation of fundamental theoretical knowledge of various methodological approaches, methodological problems of specifically psychological and pedagogical research, methodology of psychology and personality pedagogy.</p> <p><b>Within the framework of this discipline the following is studied:</b> General characteristics of the methodology of science and methodology of pedagogy and psychology</p> <p>How independent field of scientific knowledge. Ideas about modern methodological concepts. An idea of the fundamental principles of modern pedagogy and psychology and the main categories of psychological pedagogical knowledge. General characteristics of the methodology, subject and methods of psychological and pedagogical research.</p>	5/5	1	Pedagogy Psychology Personality psychology Educational psychology	Cultural-historical and activity-based approaches in psychology and education Methodological foundations for managing the quality of education Pedagogical practice	<p><b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, the methodology of scientific knowledge</p> <p><b>2. Skills acquired by students:</b> be able to integrate knowledge acquired within different disciplines, use it to solve analytical and management problems in new unfamiliar conditions.</p> <p><b>3. Skills and competencies acquired by students:</b> know about the possibilities of scientific methods of cognition, master these methods and use them to solve specific problems in the field research methodology specialty "Pedagogy and Psychology"</p>
		PM 5207	Modern tendencies	<p><b>The purpose of studying the discipline:</b> consideration of the specifics of psychological pedagogical thinking based on their familiarization with knowledgeable psychological</p>	5/5	1	Pedagogy Psychology Pedagogical psychology	Activity theory of social assimilation experience	<p><b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, scientific methodology</p>

			tions of development and pedagogy and psychology	pedagogical ideas and concepts, with a historical picture of the development of the world and domestic education, studying patterns of this process.  <b>Within the framework of this discipline the following is studied:</b> History of the emergence and development of the main scientific psychological and pedagogical directionsand concepts.Basic psychologicalpedagogical concepts and categories. Roleeducation in the life of society, in the processspecific historical development personality.Historicism of psychological and pedagogical thinking. Pedagogical and psychological theories and practice of education and upbringing.				Modern approaches to assessing the quality of educational systems Technology of training work Pedagogical practice	knowledge  <b>2.Purchased studentsskills:</b> be able to apply scientific methodsknowledgein professionalactivities; critically analyze existing concepts, theories and approaches to the study of processes and phenomena;  <b>3.Skills and competencies acquired by students:</b> skills of integrating knowledge acquired within different disciplines and using them to solve problems analytical and management tasks in new unfamiliar conditions.
	KIDPPO 5208	Cultural-historical and activity-based approaches in psychology and education	<b>The purpose of studying the discipline:</b> formation of knowledge of methodological provisions of the cultural-historical concept and psychology of activity, study of the idea of personality development, analysis of the prospects for the development of cultural-historical and activity theory.  <b>Within the framework of this discipline the following is studied:</b> The theory of L.S. Vygotsky. Law of development of highermental functions. The concept of "zone" immediate development." The role of S.L. Rubinstein and A.N. Leontiev in the development of the theory of activity. General psychological theory of activity.	5/5	2	Theoretical and methodological foundations of pedagogy and psychology, Pedagogy of Higher School.	Methodological different approaches to managing the education system,	<b>1.Purchased studentknowledge:</b> zto learn the fundamental disciplines of the emerging science of pedagogy and psychology, ethical, spiritual and cultural values, basic patterns and forms of regulation of social behavior  <b>2.Purchased studentsskills:</b> determine the features of the organization and management of students' educational activities and their impact on intellectual, personal development and educational and cognitive activity.  <b>3.Purchased studentsskills and competencies:</b> the ability to critically reflect on the results of one's activities	
	DTUSO 5208	ActorEthical theory of assimilation of social experience	<b>The purpose of studying the discipline:</b> formation of fundamental knowledge in the field of psychology of human activity, the influence of social experience in preparation for future professional activities  <b>Within the framework of this discipline the following is studied:</b> Activityascategory psychology.Modern approaches to the study of activity. Types and structure of activities. Role	5/5	2	Modern trends in the development of pedagogy and psychology, Pedagogy of higher education.	Theoretical and practical basis for conducting training work	<b>1.Purchased studentknowledge:</b> zto learn the fundamental disciplines of the emerging science of pedagogy and psychology, ethical, spiritual and cultural values, basic patterns and forms of regulation of social behavior  <b>2.Purchased studentsskills:</b> identify features	

[illegible]

				social experience in the development and implementation of professional activities.					organization and management of educational activities of students and their impact on intellectual, personal development and educational and cognitive activity.  <b>3. Purchasable student skills and competencies:</b> the ability to critically reflect on the results of one's activities
M3	Special No. 3 "Innovative and educational"	ITPP 5209	IT technology in pedagogy and psychology	<p><b>The purpose of studying the discipline:</b> formation of knowledge on the effective use of information technologies in education, formation of motivation to work in an information educational environment.</p> <p><b>Within the framework of this discipline the following is studied:</b> Organization of educational activities with use of IT technology. Application means of IT technologies and self-education. Features of organizing user dialogue with educational IT technology tools. Methods for managing an open education system with application of IT technologies, "virtual" educational institutions of the open education system.</p>	5/5	1	Information and communication technologies Educational psychology	Pedagogical practice Using the technology of pedagogical workshops at the university Completing a master's thesis	<p><b>1. Knowledge acquired by students:</b> Know information technologies and telecommunications teaching aids in education; psychological and pedagogical aspects of using media in education</p> <p><b>2. Purchased student skills:</b> be able to implement continuous systemic education, organize implementation educational programs; organize my professional activities using modern Internet technologies and apply media in his research and professional activities</p> <p><b>3. Skills and competencies acquired by students:</b> effectively use the means of informatization of education and creating the component composition educational electronic publications; use media texts and resources when solving educational, educational, research tasks</p>
		ICTATP 5209	Information and communication technologies in activities of teacher	<p><b>The purpose of studying the discipline:</b> is the acquisition of knowledge of modern information and communication technologies in the activities of a teacher-psychologist, their application in practical and scientific activities, the formation of general cultural and professional competencies necessary for the implementation of professional activities.</p> <p><b>Within the framework of this discipline the following is studied:</b></p>	5/5	1	Information and communication technologies Pedagogy Psychology	Pedagogical practice Using the technology of pedagogical workshops at the university Psychologically other aspects of mediation activities	<p><b>1. Knowledge acquired by students:</b> Know the essence of the innovation process in psychology, the structures and mechanisms for managing innovation processes; information Technology and telecommunications teaching aids in education; psychological and pedagogical aspects of using media in education</p> <p><b>2. Purchased student skills:</b> be able to organize your</p>

			ha- psycho loga	Information Technology Veducational, diagnostic, consulting activities of a teacher-psychologist, Psychological and pedagogical aspects of the use of modern information technologies. Mass media in the activities of an educational psychologist.				Completing a master's thesis	professional activities using modern Internet technologies and apply media in his research and professional activities <b>3. Skills and competencies acquired by students:</b> master professional speech culture, conduct dialogue with subjects of the educational process, resolve emerging pedagogical situations, create a favorable psychological microclimate, id entification and practical solution of current methodological problems in training
<b>Profiling disciplines</b>									
<b>Component of choice</b>									
M4	Special No. 4 "Scientific - Practical"	VPKPR 5302	Develo pmenta l and psycho logical counse ling for develo pmenta l proble ms	<b>The purpose of studying the discipline:</b> gaining knowledge about the theoretical foundations and practical skills of advisory activities at different age stages.  <b>Within the framework of this discipline the following is studied:</b> Introduction. General characteristics age-psychological counseling.Theoretical foundations of psychological counseling on problems psychological development and education of children and teenagers.Principles age-psychological counseling and her. stages.Age-related psychological counseling as collaboration between psychologist and parents. Making recommendations.	5/5	2	Developmenta l psychology Basics of psychological counseling	Scientific and practical foundations of psychological service in educational organizations Foundations of the professional activities of educational psychologists	<b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, ethical, spiritual and cultural values, basic patterns and forms of regulation of social behavior <b>2. Purchased students skills:</b> ability to identify interests, difficulties, problems, conflict situations and deviations in student behavior <b>3. Skills and competencies acquired by students:</b> apply knowledge, understanding and ability to solve problems in new or unfamiliar situations within the contexts and frameworks of broader (or interdisciplinary) fields related to with the study area.
		TMPPK 5302	Techno logies and metho ds of psycho logy pedago gically	<b>The purpose of studying the discipline:</b> obtaining knowledge about comprehensive training in the field of theory, techniques and methods of psychological and pedagogical counseling  <b>Within the framework of this discipline the following is studied:</b> Psychological counseling: methodology and basic principles. Methods and techniques	5/5	2	Psychology Pedagogy Fundamentals of psychological counseling	Fundamentals of professional activities of educational psychologists Scientific and practical basics	<b>1. Knowledge acquired by students:</b> Know the fundamental disciplines of the emerging science of pedagogy and psychology, ethical, spiritual and cultural values, basic patterns and forms of regulation of social behavior <b>2. Purchased by students</b>

			th consul ar office	psychological and pedagogical counseling, possible risks for the client and the consultant. Forms of work of a consultant. Consulting depending on theoretical preference. Telephone and Internet consultation. Basic and customized techniques used in E-therapy.				psychological service in educational organizations Pedagogical practice	<b>skills:</b> be able to set goals, objectives, plan stages psychological pedagogical consulting <b>3. Skills and competencies acquired by students:</b> master professional speech culture, conduct dialogue with subjects of professional activities, identification and practical solution of current methodological problems in the field of activity.
M5	Special No. 5 "Research"	OPNIVU Z 5303	Organization and planning of scientific research at a university	<p><b>The purpose of studying the discipline:</b> Master's students' mastery of methodological foundations preparation, planning, organizing and conducting psychological and pedagogical research, mastering the skills and abilities of applying methods of psychology and pedagogy in the study of psychological and pedagogical phenomena.</p> <p><b>Within the framework of this discipline the following is studied:</b> Science as a process of cognition and improvement of practice. Methodological foundations of scientific activity. Development of practical skills in organizing and conducting scientific research. Scientific research methods; <a href="#">methods of data analysis and processing</a>.</p>	3/3	2	Fundamentals of psychodiagnostics, Experimental psychology	Completing a master's thesis	<p><b>Knowledge acquired by students:</b> know about the possibilities of scientific methods of cognition</p> <p><b>Skills acquired by students:</b> be able to formulate and solve problems, analyze; prove the results obtained</p> <p><b>Skills and competencies acquired by students:</b> master the methods of scientific knowledge and use them to solve specific problems in the field research methodology specialty "Pedagogy and Psychology"</p>
		OSPNIO 5303	Organization and systems of certification of projects and scientific research in education	<p><b>The purpose of studying the discipline:</b> master's students mastering the methodological foundations of organizing and systematizing projects and scientific research in education.</p> <p><b>Within the framework of this discipline the following is studied:</b> Methods of scientific research. Modeling as a method of scientific research. Fundamentals of system views. System methodology analysis. Formulation and structuring of the problem. Research of control systems. Development of research projects. Typical project content.</p>	3/3	2	Fundamentals of psychodiagnostics, Experimental psychology	Completing a master's thesis	<p><b>1. Purchased students knowledge:</b> know scientific methods of theoretical and empirical research.</p> <p><b>2. Purchased students skills:</b> be able to formulate and solve problems, analyze; prove the results obtained</p> <p><b>3. Purchased students skills and competencies:</b> apply methods of mathematical analysis and modeling, theoretical and experimental research.</p>
M4	special No. 4	TPOPTR 6304	In theory and	<p><b>The purpose of studying the discipline:</b> formation of master's students holistic presentation of the basic</p>	5/5	3	Theoretically - methodologically	Researcher Chinese practice	<p><b>1. Purchasable students knowledge:</b> know communication technology and</p>

				principles,			Chinese basics		interaction, communication strategy
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			practical basis for conducting training work	<p>functions, varieties, methods and techniques of psychological training.</p> <p><b>Within the framework of this discipline the following is studied:</b>History of the development of socio-psychological training: K. Levin's T-groups, meeting groupsK. Rogers. Gestalt approach. Transactionalgroup analysis. Psychodramatic approach.Classification of types of psychological training. The concept of socio-psychologicaltraining. Goals and objectives of SPT. Basicprinciples and theoretical provisions organizing psychological trainings. Methods and means of effective organization of training.</p>			psychology Information and communication technologies in the activities of educational psychologists		<p>in the field of pedagogy and psychology</p> <p><b>2.Purchased studentsskills:</b> draw up programs psychological training and correctional and developmental accompaniment of the individual, taking into account objective and subjective factors;</p> <p><b>3.Purchased studentsskills and competencies:</b>own the means of conducting group work, techniques and technologies for conducting psychological training.</p>
		TTR 6304	Technology of training work	<p><b>The purpose of studying the discipline:</b> studying the foundations of modern theory and practice of socio-psychological training.</p> <p><b>Within the framework of this discipline the following is studied:</b>Introduction to the subject, history of psychological training. Structural characteristics of training. Methodological basis of training, organization and conduct of training. Training programs, basic requirements for the preparation of training programs. Organization and conduct of psychologicalpedagogical training. Main stages training.Preparation of training. Formsorganizing training sessions. Gradetraining effectiveness (indicators and criteria for assessing effectiveness).</p>	5/5	3	Modern trends in the development of pedagogy and psychology Activityand I theory mastering social experience Information and communication technologies in activities teacher-psychologist	ResearcherChinese practice	<p><b>1.Purchased studentknowledge:</b>know the technology of communication and interaction, communication strategy in the field of pedagogy and psychology</p> <p><b>2.Purchased studentsskills:</b> draw up programs psychological training and correctional and developmental accompaniment of the individual, taking into account objective and subjective factors;</p> <p><b>3.Purchased studentsskills and competencies:</b>own the means of conducting group work, techniques and technologies for conducting psychological training.</p>
M3	Special No. 3 "Innovative - educational"	SPOKOS 6305	Modern approaches to assessing the quality of educational systems	<p><b>The purpose of studying the discipline:</b> developing in undergraduates an understanding of the principles of quality management in educational institutions, skills and practical skills in building quality systems.</p> <p><b>Within the framework of this discipline the following is studied:</b> Concepts and models of quality management. Goals, objectives and basic principles of quality management. Applications of methods and tools quality management for process improvement</p>	5/5	3	Pedagogy of higher education Psychology of management Modern trends in the development of pedagogy and psychology	Productionfirst practice	<p><b>1.Knowledge acquired by students:</b>Know the theoretical and methodological foundations of training, education and development in educational institutions, the basics of managing the holistic pedagogical process;</p> <p><b>2.Purchased studentsskills:</b>implement science-based diagnostics of educational process in educational institutions, creatively use modern</p>

				educational, research and innovation activities in educational institutions. Preparation Conducting an internal audit of the quality system.					teaching methods;- realizetactical and operational control 3. Skills acquired by students <b>and competencies:</b> abilitydesign and organize educational process depending ontraining profile aimed at preservation of mental and social well-being of students
		MOUKO 6305	Methodological foundations of education quality management	<p><b>The purpose of studying the discipline</b> formation of knowledge theoreticalmethodological approaches to managing the quality of education, basic concepts and provisions of the concept of managing the quality of education.</p> <p><b>Within the framework of this discipline the following is studied:</b> Strategy for improving the quality of education. Bodies governing the quality of education in an educational institution. Regulatory framework for managing the quality of education. Criteria and indicators for assessing the quality of training and education. Managing the quality of educational process results.</p>	5/5	3	Pedagogy of higher education Psychology of management Modern trends in the development of pedagogy and psychology	Productionfirst practice	<p><b>1.Purchased studentsknowledge:</b>Know the theoretical and methodological foundations of training, education and development in educational institutions, the basics of managing the holistic pedagogical process;</p> <p><b>2.Purchased studentsskills:</b>prepare rational decisions in management activities and implement them; select and apply the principles and methods of professionalmanagement providing effectiveness and efficiency of the organization.</p> <p><b>3.Purchased studentsskills and competencies:</b>ability to design and organize the educational process depending on the profile of training, aimed at preserving mental and social well-being of students</p>
M4	Special No. 4 "Scientific - Practical"	PPK 6306	Practical psychology of conflict	<p><b>The purpose of studying the discipline:</b>formation ofmaster's students' presentations conflictological issues, formation of skills and knowledge,analysis and forecasting conflictological aspectspr ofessional activity.</p> <p><b>Within the framework of this discipline the following is studied:</b>Object tasksconflictology.Conflict as an object studying conflictology. Concept of conflict</p>	5/5	3	Theoretically - methodological foundations of psychology, behavioral psychology and anti-corruption culture	ResearcherChinese practice	<p><b>1.Purchased studentsknowledge:</b>psychological patternsand mechanisms of interpersonal interactions conditionsprofessional activity;</p> <p><b>2.Purchased studentsskills:</b>psychological analysis of situations, incl. conflict, in educational, social, socio-legal, political spheres, business and security forces</p>

				and its types. Classification of conflicts and their role in society. The structure of the conflict and the main stages of its course. Theory and practice of forecasting and preventing social conflicts.					<b>3. Purchasable student skills and competencies:</b> skills of perceiving the personality of another, empathy, establishing trusting contact and dialogue, persuasion and supporting people; finding organizational management decisions in non-standard situations and readiness to accept responsibility for them;
		PAMD 6306	Psychological aspects of mediation activity	<p><b>The purpose of studying the discipline:</b> formation among undergraduates of a holistic understanding of the psychological aspects of mediation activity, the formation of practical skills in implementing the mediation procedure in professional practice</p> <p><b>Within the framework of this discipline the following is studied:</b> History of mediation. Mediation – art to resolve conflicts. Psychological foundations of organizational reconciliation service. Mediation in personnel management. Mediation procedure. Mediation methods for solving management problems. Conflicts. Formation of mediation psychological competence.</p>	5/5	3	Technology of psychological counseling using Internet communications, Behavioral psychology and anti-corruption culture, Theoretical and methodological foundations of psychology	Researcher Chinese practice	<p><b>1. Purchased student knowledge:</b> psychological patterns and mechanisms of interpersonal interactions conditions professional activity;</p> <p><b>2. Purchased student skills:</b> psychological analysis of situations, incl. conflict, in educational, social, socio-legal, political spheres, business and law enforcement agencies</p> <p><b>3. Purchased student skills and competencies:</b> skills of perceiving the personality of another, empathy, establishing trusting contact and dialogue, persuasion and supporting people; finding organizational management decisions in non-standard situations and readiness to accept responsibility for them;</p>
M3	Special No. 3 "Innovative - educational"	MPPPDV UZ 6307	Methods of teaching pedagogical and psychological disciplines in lean in	<p><b>The purpose of studying the discipline:</b> mastering the competencies of teaching psychological and pedagogical disciplines in educational institutions, developing educational and methodological materials and studying teaching methods.</p> <p><b>Within the framework of this discipline the following is studied:</b> The role and place of pedagogy and psychology as an academic subject in training and education of school children. Specifics of training and education in the process of teaching pedagogy and psychology. Basic modern</p>	5/5	3	Pedagogy high school, IT technologies in pedagogy and psychology Information and communication technology in	Researcher Chinese practice, Master's thesis completion	<p><b>1. Knowledge acquired by students:</b> Know learning theories, methods and tools teaching pedagogical And psychological disciplines, innovations in education</p> <p><b>2. Purchased student skills:</b> develop educational programs, educational and methodological complexes for undergraduate disciplines; organize and conduct lectures, CRS, SRSP, educational activities for</p>

			University	didactic concepts. Characteristic modern methods and form training used in process teaching psychology. Organization of independent work of students.			activities teacher-psychologist		based on traditional and innovative pedagogical technologies <b>3. Purchased by students skills competencies:</b> implement continuous, systematic education, use methodology and technique creation of educational and teaching materials for the education system.
		ITPMVU Z 6307	Is polNa me of technological pedagogical workshops at the university	<p><b>The purpose of studying the discipline:</b> to form in students knowledge of the use of innovative technologies of pedagogical workshops at the university, effective development and implementation of professional activities.</p> <p><b>Within the framework of this discipline the following is studied:</b> Pedagogical skill and its importance in personality formation teacher Pedagogical skill as a complex of properties personality of the teacher. Professional focus and functions activities teacher Stages of formation of pedagogical skills.</p>	5/5	3	Pedagogy high school, IT education and psychology, Media education body technology and psychology	Research practice, Master's thesis completion	<p><b>1. Knowledge acquired by students:</b> Know the methods and means of teaching pedagogical and psychological disciplines, innovations in education</p> <p><b>2. Purchased student skills:</b> be able to carry out scientifically based diagnostics of educational educational process Veducational organizations; creative use modern teaching methods, implement tactical and operational control</p> <p><b>3. Purchased student skills and competencies:</b> ability to design and organize the educational process depending on the profile of training, aimed at preserving mental and social well-being of students.</p>
M4	Special No. 4 "Scientific - Practical"	NPOPSO O 6308	Scientific and practical foundations of psychological services in educational organizations	<p><b>The purpose of studying the discipline:</b> is to form among students a systematic idea of the content and methods of psychological work in the education system.</p> <p><b>Within the framework of this discipline the following is studied:</b> Essence, content and technology psychological work educational institutions. Rights and responsibilities of a psychologist educational institution. Basic directions activities of a practical psychologist V context of psychological services</p>	4/4	3	Age-related psychological counseling for developmental problems Technologies and methods of psychological and pedagogical counseling	Researcher Chinese practice	<p><b>1. Purchased student knowledge:</b> fundamentals of managing the holistic pedagogical process; prospects for the development of education; psychological patterns and mechanisms interpersonal interaction in professional conditions; patterns of pedagogical phenomena and processes</p> <p><b>2. Purchased student skills:</b> the ability to carry out scientifically based diagnostics, creatively use modern teaching methods; carry out tactical and operational control;</p>

									<b>3. Purchasable student skills and competencies:</b> ability to design and organize the educational process depending on the profile of training, aimed at preserving mental and social well-being of students.
		OPDPP 6308	Fundamentals of professional activity of pedagogical psychologists	<b>The purpose of studying the discipline:</b> formation of students' knowledge about theoretical and methodological foundations of psychological pedagogical training of future specialists to professional activities.  <b>Within the framework of this discipline the following is studied:</b> Educational and professional training of teachers - psychologists abroad and in Kazakhstan. Contents of the highest professional education. Pedagogy and psychology as sciences. Pedagogy and psychology as professions. Concept "professional competence". Methodological foundations of the professional activity of a teacher-psychologist. Professional and ethical principles of a teacher-psychologist.	4/4	3	Technologies and methods of psychological and pedagogical consultation	Research practice, Master's thesis completion	<b>1. Purchasable student knowledge:</b> fundamental aspects of managing a holistic pedagogical process; prospects development of education; patterns pedagogical phenomena and processes <b>2. Purchasable student skills:</b> ability to carry out scientific informed diagnosis, creative use of modern methods training; implement tactical and operational control;  <b>Skills and competencies acquired by students:</b> be competent in matters of professional ethics of a teacher and psychologist; ability to design and organize the educational process depending on the profile of training, aimed at preserving mental and social well-being of students

- 1) Considered at the meeting of the Department of Social Sciences, Humanities and Language Disciplines, Minutes No. 6 dated January 20, 2023.
- 2) Discussed and recommended at a meeting of the academic committee of the State University of Humanities, protocol No. 4 of 16.02. 2023
- 3) **The catalog of elective disciplines is agreed upon:**

No.	Agreed with employers (name of organization, position, full name)
1	LLP "Institute of Psychology and Social Sciences", director - Shabakbaeva A.N.
2	Astana Institute of Integrative and Family Psychology, director - Ayapova S.S.
3	Public Association "Professional Psychological League"

	Chairman of the Board of the NGO PPG - M. Moldagaliev
<b>4</b>	Association of Legal Entities Republican Association of Private Preschool Organizations and secondary education "Adilet", director - Kudaikulova D.N.
<b>5</b>	No. 7 Mektep - gymnasium, Nur - Sultan K., director - Aitova Zh.T.
<b>6</b>	“Zhas Urpaq” children's correctional center, director Satimova Zh.S.

**Head of the department**\_\_\_\_\_K.M. Nagymzhanova

**Dean of the school**\_\_\_\_\_MM. Narbinova