

UNIVERSITY "TURAN-ASTANA"

APPROVED

at a meeting of the Academic Council

University "Turan-Astana"

Protocol No. 7 « 22 » 02 20 23

Chairman of the Academic Council

_____ Professor G.A. Japarova

CATALOG OF ELECTIVE DISCIPLINES

7 M 041 0 1 – “ ECONOMY ”

DURATION OF TRAINING – 2 YEARS

(ADMISSION – 2023)

ASTANA, 20 23

Catalog of elective disciplines
OP 7 M 041 0 1 – “ Economics ”

Module code	Module name	Discipline code	Name of disciplines	Summary	Amount of credits (KZ /ECTS)	Semester	Prerequisites	Post-requisites	Expected results of studying the discipline
1	2	3	4	5	6	7	8	9	10
Basic disciplines									
Component of choice									
M 2	Teaching Methodology, Strategic Management and Investments	FSKK U 1 207	Formation of company strategy and corporate governance	<p>The purpose of studying the discipline: to develop in master's students the knowledge and skills necessary to develop and implement effective business and corporate management strategies that contribute to the sustainable development of the company.</p> <p>Within the framework of this discipline, the following is studied: Development strategy, mission and development goals of the company. Analysis of the external and internal environment of the company. Corporate level strategies. Business level strategies. Strategies for creating competitive advantage. Integration strategies. Implementation of strategies, monitoring and evaluation of effectiveness. Principles of corporate governance. Corporate social responsibility. Ethical issues in business and the role of boards of directors. Corporate culture and leadership.</p>	5/5	1	Management, Marketing, Financial analysis	Investment project management	<p>1. Knowledge acquired by students: know principles and concepts of strategic management, corporate governance and business ethics.</p> <p>2. Skills acquired by students: analyze and interpret external and internal factors influencing the business environment; develop and implement effective strategic plans consistent with the organization's mission, vision and values; analyze financial reports; identify and assess risks and develop risk management strategies.</p> <p>3. Skills and competencies acquired by students: possess the skills of effective leadership and team management; Effectively communicate with stakeholders using various communication channels.</p>
M 2		GRDK 1207	Government regulation of corporations	<p>The purpose of studying the discipline: to give undergraduates a comprehensive understanding of state regulation of corporations.</p> <p>This discipline studies: Corporate governance and accountability. Antimonopoly regulation of corporations. Currency regulation of corporations. Regulation of prices and tariffs (mainly for products and services of natural monopolies). Patent legislation. Consumer protection laws and regulations. Environmental standards and corporate</p>	5/5	1	Management, The financial analysis	Investment project management	<p>1. Knowledge acquired by students : know principles of corporate governance; regulatory framework governing the activities of corporations.</p> <p>2. Skills acquired by students : analyze and evaluate the impact of government regulation on corporations and society; evaluate and interpret complex information and data related to corporate regulation; Apply your knowledge of government regulation and corporate governance to solve real-world problems and develop effective solutions.</p>

			responsibility. Taxation and corporate responsibility. International regulation of corporations.					3. Skills and competencies acquired by students : possess critical thinking skills, including the ability to evaluate and interpret complex information and data related to corporate regulation.
M 2	MPED 1208	Methods of teaching economic disciplines	<p>The purpose of studying the discipline: obtaining knowledge in the field of methods of teaching economic disciplines in the conditions of creating an innovative information educational environment, as a driving force for improving the quality of economic education in Kazakhstan.</p> <p>Within the framework of this discipline the following is studied: Didactics and methods of teaching economic disciplines. Learning theory. Modern teaching methods. Direct training. Research and modeling in the educational process. Cooperative learning in higher education. The seminar and its purpose. Active learning model. Visibility in teaching economic disciplines. Methodology for organizing independent work of students. Control during the learning process.</p>	5/5	1	Economic theory	Research work	<p>1. Knowledge acquired by students : demonstrate knowledge and understanding in the field of studying the main factors of the process of teaching economics, the goals and methods of teaching economic disciplines; methods for studying the process of teaching economics; methods of modern educational technologies.</p> <p>2. Skills acquired by students : to draw up thematic and calendar plans, work programs; develop lesson notes; use different teaching methods.</p> <p>3. Skills and competencies acquired by students : have the skills to independently study the material necessary to continue their education; analysis , synthesis and generalization of material ; working with tables.</p>
M 2	MONI 1208	Methodology and organization of scientific research	<p>The purpose of studying the discipline: to give undergraduates a comprehensive understanding of the principles, methods and processes associated with conducting scientific research.</p> <p>Within the framework of this discipline, the following is studied: The concept of method, methodology and methodology of scientific research. General scientific research methods. Methods of empirical research level. Methods of theoretical level of research. Quantitative and qualitative methods of scientific research. Special (private scientific) research methods.</p>	5/5	1	Economic theory	Research work	<p>1. Knowledge acquired by students : know theoretical foundations for organizing research activities.</p> <p>2. Skills acquired by students : analyze trends in modern science, identify promising areas of scientific research; use experimental and theoretical research methods in professional activities.</p> <p>3. Skills and competencies acquired by students : master the skills of working with literary sources; form your own system of ideas about science; independently study the material necessary to continue studying; do analysis , synthesis and generalization of material ; develop skills in working with tables.</p>

M 2	UIP 1209	Investment project management	<p>The purpose of studying the discipline: to give undergraduates the necessary knowledge and skills to effectively manage investment projects and make informed investment decisions.</p> <p>Within the framework of this discipline, the following is studied: Project management: the essence of projects and forms of management. Project financing: essence, types, stages. Formation of the investment plan for the project. Methods for assessing the effectiveness of an investment project. Formation of the budget for an investment project. Project procurement and contracting . Project organization and team management. Project risk management and assessment. Examination of the investment project. Implementation of investment projects.</p>	5/5	2	Management, Marketing, Financial analysis	Public-private partnership in the Republic of Kazakhstan	<p>1. Knowledge acquired by students : know the basic principles and methods of managing investment projects; various types of risks associated with investment projects; Project evaluation methods.</p> <p>2. Skills acquired by students : apply project management methods and tools for effective management of investment projects; communicate and collaborate effectively with project stakeholders.</p> <p>3. Skills and competencies acquired by students : have the skills to analyze investment projects, assess their financial viability and make informed investment decisions; leading and managing project teams to achieve project goals and objectives.</p>
M 2	IAPF 1209	Investment analysis and project financing	<p>The purpose of studying the discipline: equipping undergraduates with the knowledge and skills necessary to analyze investment opportunities and evaluate projects from a financial point of view.</p> <p>Within the framework of this discipline the following is studied: Logic of making investment decisions. Methods for analyzing investment efficiency. Analysis and forecasting of project cash flows and assessment of investment costs. Sources and instruments of financing investment projects. Project financing, its essential characteristics and features. Types and forms of project financing. Quantitative decision-making criteria in project financing. Risk management in project financing. Organization of project financing. Contractual basis for project financing. Comprehensive monitoring of investment projects .</p>	5/5	2	Management, Marketing, Financial analysis	Public-private partnership in the Republic of Kazakhstan	<p>1. Knowledge acquired by students : know principles and concepts of investment analysis and project financing; the different types of financial instruments available to raise capital and the risks associated with investing in different types of projects.</p> <p>2. Skills acquired by students : analyze investment opportunities and evaluate projects from a financial point of view; assess and manage financial risks associated with investment projects.</p> <p>3. Skills and competencies acquired by students : have the skills to assess the financial return of projects, identify potential sources of financing and select investment projects that meet the strategic goals of the organization; developing financial models that can be used to assess the feasibility of investment projects ; making informed investment decisions.</p>

**Major disciplines
Component of choice**

M 4	Applied Economics and Innovation	ADE 2202	Data Analysis in Economics	<p>The purpose of studying the discipline: to develop in master's students the knowledge and skills necessary for effective analysis and interpretation of economic data.</p> <p>Within the framework of this discipline, the following is studied: Data in economics, their visualization and pre-processing. Econometric analysis. Regression analysis. Time series analysis. Panel data analysis. Analysis of microeconomic data. Analysis of macroeconomic data. Big data analytics in economics. Data visualization in economics. Factor analysis. Structural equation modeling. Multilevel modeling. Fundamentals of machine learning.</p>	5/5	2	Mathematics in Economics, Microeconomics, Macroeconomics, Statistics and Statistical Analysis, Econometrics	Research work	<p>1. Knowledge acquired by students: know statistical concepts and methods of analyzing economic data; software tools such as Excel, R and Stata.</p> <p>2. Skills acquired by students: analyze economic data using statistical methods; interpret the results of statistical and econometric analysis and draw conclusions based on them; develop and implement data-driven models for economic decision-making; Effectively communicate data analysis results to stakeholders in non-technical language.</p> <p>3. Skills and competencies acquired by students: master the skills collecting, managing and cleaning data, and identifying and resolving problems associated with missing or incomplete data.</p>
M 4		MMEA 2202	Micro-macro economic analysis	<p>The purpose of studying the discipline: to give undergraduates an understanding of the fundamental principles of economic science, both at the micro and macro levels, and the tools used to analyze economic problems and issues.</p> <p>Within the framework of this discipline the following is studied: The theory of the company and analysis of its behavior in the market. Analysis of supply and demand. Analysis of production costs and the law of diminishing returns. The theory of pricing and analysis of the use of economic resources. Macroeconomic equilibrium and analysis of the mechanism for ensuring it. Inflation and analysis of the effectiveness of government anti-inflation measures. Employment of the population and analysis of the effectiveness of government measures for social protection of the population. The theory of economic growth and analysis of the cyclical nature of economic development.</p>	5/5	2	Mathematics in Economics, Microeconomics, Macroeconomics, Statistics and Statistical Analysis, Econometrics	Research work	<p>1. Knowledge acquired by students: know fundamental concepts and principles of microeconomics; fundamental concepts and principles of macroeconomics.</p> <p>2. Skills acquired by students: analyze and interpret microeconomic data, including market supply and demand, production costs and profitability; analyze and interpret macroeconomic data, including GDP, inflation and unemployment rates; apply microeconomic and macroeconomic models to real-world situations, including assessing the impact of government policies and market changes on individual firms and the economy as a whole.</p> <p>3. Skills and competencies acquired by students: possess the critical thinking skills necessary to evaluate economic policies and decisions in a complex and dynamic environment.</p>
M 4		UI 2203	Innovation Management	<p>The purpose of studying the discipline: providing undergraduates with knowledge, skills and tools, necessary for effective management of innovation in organizations.</p>	3/3	2	Management, Marketing research	Entrepreneurship in the Republic of Kazakhstan	<p>1. Knowledge acquired by students : know the concepts of innovation, types of innovation; principles of intellectual property management, including patenting, copyright, trademark and trade secret protection.</p>

				<p>Within the framework of this discipline, the following is studied: Introduction to innovation management. Innovation strategy and planning. Innovation culture and leadership. Models of innovation processes. Idea generation and evaluation. Intellectual property and patents. Technology transfer and commercialization. Open innovation and crowdsourcing. Service innovation and social innovation. Innovation in new technologies (such as artificial intelligence, blockchain and Internet of Things). Innovation indicators and performance assessment. Innovation and sustainability. Innovation and entrepreneurship.</p>					<p>2. Skills acquired by students : analyze and evaluate potential innovations, identify new opportunities and evaluate the feasibility and potential impact of innovative ideas; develop and implement an innovation strategy, align innovation with organizational goals, and identify the resources needed to support innovation; Effectively communicate innovative ideas and strategies, both orally and in writing, to a variety of stakeholders, including executives, investors and customers.</p> <p>3. Skills and competencies acquired by students : have the skills to develop and promote new business ideas; leadership and management of innovation groups .</p>
M 4		ISB 2203	Business investment strategies	<p>The purpose of studying the discipline: provide undergraduates with a comprehensive understanding of the various investment strategies used by businesses to maximize return on investment.</p> <p>Within the framework of this discipline the following is studied: Methods for assessing potential investments. Investment portfolio management strategies, including diversification. Principles and practice of corporate finance. Mergers and acquisitions strategies. Management of risks. Alternative investments.</p>	3/3	2	Management, Financial analysis	Entrepreneurship in the Republic of Kazakhstan	<p>1. Knowledge acquired by students: know financial analysis methods for assessing potential investments; principles of corporate finance; factors influencing the choice of investment strategy for business development and diversification; various types of risks and strategies for effectively managing them.</p> <p>2. Skills acquired by students: analyze and evaluate potential investment opportunities using financial and economic principles; evaluate merger and acquisition opportunities and implement integration strategies.</p> <p>3. Skills and competencies acquired by students: have the skills to assess investment opportunities and develop investment strategies; teamwork and cooperation.</p>
M 5	Entrepreneurship, accounting and reporting of company activities	UUU 2204	Strategic management accounting and reporting	<p>The purpose of studying the discipline: providing undergraduates with the knowledge and skills to use relevant information to achieve the company's strategic goals aimed at the long term.</p> <p>Within the framework of this discipline the following is studied: The emergence and significance of management accounting. Strategic management accounting as an information base for an enterprise management system. Cost accounting in strategic management accounting. Management and segmental reporting. Accounting and costing by type of activity and responsibility center. Transfer pricing. Quality assurance accounting.</p>	6/6	3	Accounting	Research work	<p>1. Knowledge acquired by students: know current trends in the development of the theory and practice of strategic management accounting ; strategic accounting methodology and its tools; accounting and calculation of costs based on product movement and pricing; the purpose of budgets and the goals of the budgeting process, as well as the role of forecasts and plans in resource allocation, performance assessment and monitoring of company activities .</p> <p>2. Skills acquired by students: implement and evaluate the volume of information flows of the organization and the optimal structure for the exchange of accounting information; choose a</p>

			Strategic management accounting tools: budgeting, budget management and control.					calculation system to evaluate the organization's activities; use modern cost management systems and budgeting systems to plan and analyze the financial and economic activities of the company. 3. Skills and competencies acquired by students: know the procedure for processing accounting information for the strategy; development of management and segmental reporting documents; implementation of the planning and budgeting process, control; skills in developing budgets and calculating transfer prices using different methods.
M 5	FFEOK 2204	Formation of financial and economic reporting of the company	<p>The purpose of studying the discipline: to develop in master's students the knowledge and skills in the preparation, analysis and interpretation of financial statements necessary for effective decision-making in the business world.</p> <p>Within the framework of this discipline the following is studied: Introduction to financial accounting and reporting. Generally accepted accounting principles. Regulatory environment. Balance sheet. Gains and losses report. Cash flow statement. Analysis of financial statements. Inventory valuation, fixed assets and depreciation. Computerized accounting systems.</p>	6/6	3	Accounting	Research work	<p>1. Knowledge acquired by students: know financial accounting principles, standards and practices, as well as regulatory frameworks and financial reporting requirements; understanding the importance of financial reporting and its role in decision making.</p> <p>2. Skills acquired by students: prepare and analyze financial statements, including the balance sheet, income statement and cash flow statement, in accordance with generally accepted accounting principles; apply financial statement analysis tools and methods to evaluate a company's financial performance, including profitability, liquidity and solvency; apply knowledge of inventory valuation, property, plant and equipment and depreciation in financial reporting.</p> <p>3. Skills and competencies acquired by students: possess the skills to effectively provide financial information to stakeholders, including investors, creditors and management.</p>
M 5	GChP RK 22 05	Public-private partnership in the Republic of Kazakhstan	<p>The purpose of studying the discipline: to give undergraduates an idea of the cooperation of public and private organizations in the Republic of Kazakhstan to provide public services, infrastructure and development projects.</p> <p>Within the framework of this discipline, the following is studied: Introduction to public-private partnership (PPP). Legal and institutional framework. Identification and assessment of potential PPP projects. Project financing. Managing risks associated with PPP projects. Negotiation and</p>	5/5	3	Economics and law, Economic theory, Fundamentals of finance, Accounting, Management	Research work	<p>1. Knowledge acquired by students: know the basic concepts and principles of PPP; the legal and regulatory framework underlying PPP projects ; various stages of PPP project development ; on the social and environmental impacts of PPP projects .</p> <p>2. Skills acquired by students: identify and analyze risks associated with PPP projects and develop strategies to mitigate and manage these risks; negotiate contracts and agreements; monitor and evaluate project performance, and ensure accountability and transparency of PPP</p>

				management of PPP contracts. Social and environmental impacts of PPP projects. Monitoring and evaluation of PPP projects. International comparisons of PPP experience.					operations. 3. Skills and competencies acquired by students: possess communication and stakeholder management skills from both the public and private sectors, including relationship management and conflict resolution.
M 5		PRK 2205	Entrepreneurship in the Republic of Kazakhstan	<p>The purpose of studying the discipline: mastering the theoretical foundations and practical skills of organizing the entrepreneurial activities of enterprises in a competitive environment.</p> <p>Within the framework of this discipline, the following is studied: The essence of entrepreneurship and the nature of entrepreneurial activity. Sources of entrepreneurial ideas and the entrepreneurial environment. Typology of entrepreneurship. Business planning in the system of entrepreneurial activity. Concept of entrepreneurial risk. Resource support for entrepreneurial activity. Entrepreneurial culture and entrepreneurial secrecy. Economic efficiency of intra-company entrepreneurship. State support for entrepreneurship and its infrastructure. Social entrepreneurship. Responsibility of business entities.</p>	5/5	3	Economics and law, Economic theory, Fundamentals of finance, Accounting, Management, Marketing	Research work	<p>1. Knowledge acquired by students: know the theoretical and methodological foundations of entrepreneurship; how entrepreneurs make money from new ideas and bring them to market.</p> <p>2. Skills acquired by students: generate new ideas, develop innovative products or services and create unique value propositions; develop business plans, effective strategies and create actionable roadmaps for growth and success; identify and manage risks, make informed decisions and adapt to changing circumstances.</p> <p>3. Skills and competencies acquired by students: master the skills of effective financial management, including budgeting and cash flow management; market research, creating marketing plans and developing effective sales strategies.</p>
M 6	Sustainable economic development	EUR 2206	Economics of Sustainable Development	<p>The purpose of studying the discipline: to give undergraduates a comprehensive understanding of how to carry out economic activities in a sustainable manner, without compromising the ability of future generations to meet their own needs.</p> <p>Within the framework of this discipline, the following is studied: Formation of the concept of sustainable development . " Green " economy as the basis for sustainable development . Measuring Sustainable Development . From technogenic to sustainable type of development . Greening the development of complexes/sectors of the economy and the efficiency of use of natural resources. Environmental pollution. Mechanisms of transition to sustainable development and greening of the economy. International aspects of the transition to sustainable development .</p>	5/5	3	Environmental economics	Research work	<p>1. Knowledge acquired by students: know concepts and principles of sustainable development .</p> <p>2. Skills acquired by students: analyze economic activity and its impact on the environment and society, evaluate trade-offs between economic growth and sustainability, and develop strategies that promote sustainable economic development; Think critically and creatively about sustainability issues and develop innovative solutions that align with the organization's goals and objectives; make informed and effective decisions based on careful analysis of available information, taking into account the potential impact on sustainable economic development.</p> <p>3. Skills acquired by students and competencies : have the skills to lead and motivate a team to achieve sustainable economic development goals, communicate effectively with</p>

								stakeholders and effectively manage change .
M 6	EER 2206	Economics of energy and resource conservation	<p>The purpose of studying the discipline: to provide undergraduates with a deep understanding of economic principles and methods related to energy and resource conservation, as well as the skills and knowledge necessary to develop effective strategies and policies to reduce energy and resource consumption while maximizing economic benefits.</p> <p>Within the framework of this discipline the following is studied: Basic concepts, types and directions of energy and resource conservation. Economics of renewable energy sources. Optimal pricing and regulation of energy markets. The impact of energy prices on economic growth and inflation. Cost-effectiveness analysis of measures to improve resource conservation. Analysis of policies and programs for energy and resource conservation. Technological innovation and energy efficiency. Forecasting and modeling energy demand. Environmental problems of modern resource use. World experience and state regulation of issues resource saving.</p>	5/5	3	Environmental economics	Research work	<p>1. Knowledge acquired by students: know economic principles and methods related to energy and resource conservation .</p> <p>2. Skills acquired by students: analyze energy and resource markets, including supply and demand, market structure and pricing; evaluate the costs and benefits of energy and resource conservation strategies and policies; assess the economic, social and environmental impacts of energy and resource policies; evaluate renewable energy technologies and their potential to reduce energy consumption and increase economic benefits.</p> <p>3. Skills acquired by students and competencies: have the skills to develop effective strategies and policies in the field of energy and resource conservation.</p>
M 6	PE 22 07	Spatial economics	<p>The purpose of studying the discipline: to develop in undergraduates an understanding of how economic results are affected by the spatial distribution of resources, people and economic activity.</p> <p>Within the framework of this discipline, the following is studied: Spatial aspects of economic activity. Models of location of economic activity and organization of space. Representation of space in growth theories. Interregional intersectoral models. Interregional trade. Dixit Stiglitz-Krugman model. Concentration of business activity in certain regions: the “center-periphery” model. Gravity model of international and interregional trade. Models of spatial economics: an econometric approach. Spatial strategy.</p>	5/5	3	Microeconomics, Macroeconomics, Statistics and statistical analysis, Econometrics	Research work	<p>1. Knowledge acquired by students: know the basic concepts, theories and models in the field of spatial economics.</p> <p>2. Skills acquired by students: analyze spatial data using appropriate software tools and methods; Assess the economic impacts of policies that affect the spatial distribution of economic activity, including land use regulations, investments in transportation infrastructure, and tax policies.</p> <p>3. Skills and competencies acquired by students: have the skills to develop and apply economic models to understand the behavior of firms, consumers and governments in the context of spatial economics.</p>
M 6	EGGI 22 07	City economy and urban infrastructure	<p>The purpose of studying the discipline: to form among undergraduates a systematic understanding of the city’s economy and the system of urban infrastructure management.</p>	5/5	3	Microeconomics, Statistics and statistical analysis	Research work	<p>1. Knowledge acquired by students: know economic principles and concepts underlying the functioning of urban areas and the provision of urban infrastructure.</p>

		ure	<p>Within the framework of this discipline, the following is studied: Introduction to city economics. Urban agglomeration and its impact on economic growth. Public goods and externalities in urban areas. Urban Land Use and Zoning Policy. Housing markets and affordability in urban areas. Transport economics and urban mobility. Infrastructure financing and investment in urban areas. Environmental economics and sustainability in cities. Urban poverty and inequality. Urban governance and policy frameworks. Smart cities and the use of technology in urban development. Urbanization and demographic trends. Green infrastructure and the use of natural systems in urban development.</p>					<p>2. Skills acquired by students: analyze the impact of transport, housing and other urban infrastructure on economic growth, income distribution and quality of life; use economic tools such as cost-benefit analysis, spatial analysis and simulation models to evaluate urban policies and infrastructure projects; identify and analyze urban economic problems, develop policy solutions, and evaluate the potential impact of policy interventions.</p> <p>3. Skills and competencies acquired by students: possess the skills to effectively communicate economic concepts and analysis to various audiences, including politicians, urban planners and the general public.</p>
M 6	OVED 2208	Organizational of foreign trade activities	<p>The purpose of studying the discipline: to give master's students a comprehensive understanding of the principles and practices of doing business in international markets.</p> <p>Within the framework of this discipline, the following is studied: Content and forms of foreign economic activity . International trade agreements and their implications for business . Strategies for entering foreign markets . Intercultural Communication in International Business . International Supply Chain Management . Export-import documentation and rules . International finance and currency exchange . Global sourcing and purchasing . International Trade Barriers and Their Impact on Business Operations . Foreign investments and joint ventures . International marketing and advertising strategies.</p>	3/3	3	International economics	Research work	<p>1. Knowledge acquired by students : know the policies and rules governing international trade; export and import processes; how to manage the flow of goods and services from suppliers to customers in a global context; understand the financial aspects of international trade.</p> <p>2. Skills acquired by students : develop and implement marketing strategies in international markets; adapt to different cultural norms and practices; Analyze and evaluate complex information related to international business and make informed decisions based on their analysis.</p> <p>3. Skills and competencies acquired by students : possess communication and negotiation skills with international clients, suppliers and partners.</p>

M 6	M.O. 2208	International relations	<p>The purpose of studying the discipline: to develop in undergraduates the knowledge and skills necessary to understand and analyze complex interactions and relationships between countries, organizations and other participants in the global political system.</p> <p>Within the framework of this discipline the following is studied: International relations: essence, structure, system. Formation of a new system of international relations. International economic relations at the present stage: problems of the global economy. International organizations. Public diplomacy. Multiculturalism in international relations. Information warfare in modern international relations. Internet as an instrument of international politics. Military power in modern international relations. Unconventional threats to international security. Kazakhstan in the system of modern international security.</p>	3/3	3	International economics	Research work	<p>1. Knowledge acquired by students : know key concepts and theories of international relations; structure and functions of international organizations; principles and norms of international law; cultural differences and their impact on international relations.</p> <p>2. Skills acquired by students : analyze and evaluate the behavior of states, international organizations and non-state actors on the world stage; apply your knowledge of international relations to solve real-world problems and develop effective solutions; conduct research, evaluate sources, and synthesize information.</p> <p>3. Skills and competencies acquired by students : Possess critical thinking skills, including the ability to evaluate and interpret complex information and data.</p>
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- 1) Considered at a meeting of the Department of Business Administration, Minutes No. 7 dated February 15, 2023.
- 2) Discussed and recommended at the meeting of the academic committee of the ShBIT, minutes No. 3 of 02/16/2023.
- 3) **The catalog of elective disciplines is agreed upon:**

No.	Agreed with employers (name of organization, position, full name)
1	Coalition for a Green Economy and Development G-GLOBAL, Spanish. director – A. Suleimenov
2	Ore kalasy әкімдігінің б о lim more MM , more bashysy – Sakhipov K.T.
3	Dimer Holding LLP, director – D. Berikul
4	Ai-Aru Group LLP, director – Saginov Zh.Z.
5	Garant LLP plus ", director - A. Abeuov

Head of the department _____ G.K. Bekbusinova

Dean of the school _____ R.A. Aimkulov