

**Information about the
disciplines OP 6B03101 –
Psychology**

No.	Name of the discipline	Brief description of the discipline (30-50 words)	Quantity loans	Formabl ecompetent -tions
1	2	3		4
Cycle of general education disciplines University component				
1	Economics and law	Within the framework of this discipline one masters performance O roles rights V conditions market economy. Legal education culture and thinking. Knowledge and skills, obtained while studying law and economics at universities can serve basisl e g a l education that will allow you to consciously choose your future profession, having thoroughly studied its basics.	5	KK16 KK22
2	Fundamentals of anti-corruption culture	IN within given disciplines are being studied the following questions: factors influencing corrupt practices, general complex research corruption manifestations. The discipline is aimed at developing students anti-corruption worldview, culture. Formation of an anti-corruption civil position through systemic knowledge. Attention is paid to issues formation of legal culture in the field corruption; anti-corruption weapons skills, knowledge; critical approach to perception corruption manifestations V daily and educational activities.	5	KK10 KK22 KK23
3	Ecology and safety vital activity	IN within given disciplines studied: ecology How the science, sections ecology,relationship between man and environment, studyingenvironmental problems of our time and ways to solve them, as well as studying methods provision survivability person at the influence of anthropogenic factors on it, man-made And natural character, learning skills that will help improve survival And decrease injuries citizens.	5	KK4 KK5
4	Innovative entrepreneurship	This academic discipline covers the basic principles innovativeentrepr eneurship and their application in the business environment. The following range of issues is studied: the essence and methods of innovative entrepreneurial activities,entrepre neurial innovation environment, ideas about innovators, innovative business ideas, entrepreneurial risk, business planning.	5	KK16 KK17 KK18
5		IN within given disciplines studied: ontological, epistemological, methodological basics scientific	5	KK6 KK21

	Methods of scientific research	activities, integral scientific methodological paradigm, principles of scientific and methodological paradigm, methods: method conceptual analysis, frame method modeling, method experiment		
		(pedagogical), method of associative experiment, method of distributional analysis, cognitive-semantic analysis, introspective analysis, etc.; developing plans for the use of research methods in student research work. To familiarize students with the basics of scientific activity and those used during "research activities with various methods.		
Cycle of basic disciplines University component				
6	Creative project	In the course of studying this discipline, the essence of the concept of a creative project, the goals and strategy for implementing projects, the types of creative projects, as well as the requirements for the development of a creative project and its registration	4	KK1 6 KK1 7 KK1 8
7	Academic writing: types and genres of scientific style	Within the framework of this discipline, the specifics of the scientific style of speech are examined, the most common genres of oral and written academic discourse are studied, the skills of creating written and oral academic texts are formed, the features of the following genres are discussed: educational essay, scientific article, abstract (review), term paper, scientific report, presentation for the report.	4	KK2 KK3
8	Entrepreneurship and risks	In the process of studying the discipline, the student must know how to organize his own activities, determine methods for solving professional problems, and evaluate their effectiveness and quality. Assess risks and make decisions in non-standard situations. Know risk indicators and methods for assessing them. Zones of risk depending on the magnitude of losses. Expert method of risk assessment. Settlement analytical methods for risk assessment.	5	KK1 6 KK1 7 KK1 8
9	Psychology emotional burnout and stress resistance	The course is aimed at introducing students to basic psychological knowledge on the issues of emotional burnout and stress resistance, mastering the basic concepts, types and theories of the psychology of stress, formation basics of stress resistance And carrying out preventive measures for the phenomena of one's own emotional burnout; formation of self-help skills in conditions stress and emotional burnout.	3	KK3 0 KK3 7
10	Introduction to the profession	The course is designed for students starting to get acquainted with psychology as a scientific discipline. Issues of the history of the formation of psychology as a science, the development of psychological science in the Republic of Kazakhstan, and the professional activity of a psychologist are studied. Concepts academic and practical psychology. Regulatory and ethical foundations of the professional activity of a psychologist.	4	KK2 3 KK3 4 KK4 7

eleven	General psychology	This course is focused on the study of general psychological patterns, mental phenomena, subject and tasks of psychological science and practice.	4	KK1 3 KK3 3
		The general concept of the psyche, the main stages in the development of psychology, branches of psychology, issues of methodology and method of psychology are considered. Course content covers problems of psychology activities, cognitive and emotional-volitional processes, as well as personality traits (temperament, character, abilities).		
12	Psychology of personality and individual differences	The central problem of this course is the problem of the development and formation of personality and its individuality from the point of view of various theoretical directions and schools. The discipline is aimed at forming ideas about the main factors of personality development and its individual characteristics, mastering knowledge about the structure and orientation of personality, differentiating concepts: man, individual, personality, individuality, developing skills for implementing an individual approach with taking into account the personal characteristics of the subject.	3	KK1 5 KK1 9 KK4 0
13	Professional foreign language	The study of this discipline includes a grammar course, lexical material of a professional nature and texts of a professional orientation and allows for oral and written communication in a foreign language in the professional field, read and translates texts in various areas in order to extract information of a professional nature, the ability to communicate conversations on professional topics and improving the level of general culture.	5	KK2 KK3
14	Professional Kazakh/Russian language	Studying this discipline allows students to become familiar with the technical terms used in the profession. teaches you to independently compose technical texts in Kazakh (Russian) language. Forms practical use skills and familiarization with professional vocabulary and terms related to the profession.	5	CC1 CC2 CC3

15	Business Practices	<p>familiarize students with the mechanism of organization, planning, stimulation and management</p> <p>entrepreneurial activities, to develop in them the logic of entrepreneurial behavior in the modern Kazakhstani market. Within the framework of this discipline, the following are studied: entrepreneurial idea and its implementation, ethics and culture of entrepreneurship, entrepreneurial capital, methods of its formation, typology of entrepreneurship, business planning</p> <p>V</p> <p>activities entrepreneur, establishment of an enterprise, organizational and legal</p> <p>forms entrepreneurial activity, possible forms of partnership, organization and registration of an enterprise (package of necessary documents), management and marketing in entrepreneurship,</p> <p>organizational enterprise structure, enterprise taxation, business environment (internal and external environment of the company), analysis of the results of the enterprise.</p>	5	KK1 6 KK1 7 KK1 8
Cycle of basic disciplines Component of choice				
16	Social Psychology	<p>The course "Social Psychology" is the most important discipline that ensures that students develop an understanding of social psychology as a science that studies the patterns of behavior and activities of people determined by their inclusion in social groups, as well as the psychological characteristics of these groups. In the process of assimilation, students become familiar with the patterns of social behavior of people and groups; with the phenomenon of interpersonal interaction and communication; with socialization mechanisms; with features</p> <p>formation</p> <p>And functioning of large and small groups; with active methods and technologies of social psychological influence; with scientific methods</p> <p>social</p> <p>psychological research.</p>	4	KK2 5 KK3 3 KK4 2
17	Psychology social phenomena	<p>This discipline examines the specifics of social phenomena of people and groups; With socio-psychological characteristics of the individual, manifested in his interaction with the social environment; with the phenomenon of interpersonal interaction and communication between people; with socialization mechanisms; with the peculiarities of the formation and functioning of large and small groups; with psychological mechanisms of social phenomena on humans; with active methods and technologies of social psychological impact; with scientific methods of socio-psychological research.</p>	4	KK1 0 KK1 2 KK2 5 KK3 3 KK4 2

18	Cross-cultural and ethnopsychology	The discipline “Cross-cultural and ethnopsychology” is aimed at developing the future bachelor’s readiness for professional activities in the field of interethnic interactions, introducing students to scientific ideas about cross-cultural -cultural and ethnopsychology as interdisciplinary region knowledge, studying the psychological characteristics of man in the unity of the universal and culturally specific.	4	KK1 0 KK1 1 KK2 0
19	Problems of ethnic and cross-cultural psychology	The discipline shapes students' ideas about the role and place of ethnopsychological and cross-cultural knowledge in the modern world, the significance of this knowledge in the process of professional development of a psychologist, examines current problems of these branches of psychology, and awakens interest in a deeper study of problems ethnopsychological and cultural differences and intercultural relations.	4	KK1 1 KK1 2 KK2 0 KK2 5
20	Age-related psychology	This discipline is the most important psychological discipline that studies the patterns of mental development in ontogenesis. The problems of the driving forces of mental development are considered, the problem of learning and mental development, age periodization, development of forms and methods provision full- fledged psychological development of a person at various stages of ontogenesis. The course content includes the study of such sections of developmental psychology as child psychology, psychology of adolescence, psychology of adulthood, psychology old age (gerontopsychology).	4	KK2 4 KK3 3 KK3 5
21	Self-knowledge and developmental psychology	The course introduces students to the basic concepts, structure, methods and means of self- knowledge and patterns and progress mental development, psychological characteristics in ontogeny.	4	KK2 4 KK3 5 KK4 7
22	Workshop on general psychology	This course is focused on systematically teaching students the methodology and practice of research and applied activities of a psychologist, the study of cognitive mental processes (sensation, perception, memory, attention, thinking, imagination, speech, emotions and feelings, will), as well as properties personality (abilities, temperament, character).	6	KK5 KK2 1 KK3 6
23	Workshop on the psychology of cognitive processes	Studying this discipline develops research skills and the use of adequate methods for studying cognitive processes, such as sensation perception, memory, attention, thinking, imagination, speech.	6	KK5 KK2 1 KK3 6

24	Basics clinical psychology	This course provides the study of general and specific patterns of changes and restoration of mental activity in various pathological conditions and developmental anomalies, the role of mental factors in the occurrence and overcoming of various ailments, and in promoting health. The content of this discipline includes such problems as psychological diagnostics, examination, rehabilitation and correction of both diseases and and various states of human maladjustment.	4	KK2 6 KK2 7 KK4 1
25	Medical psychology	The study of this discipline, as one of the leading modern psychology, allows you to gain knowledge and skills on basic problems. theoretical and methodological foundations of medical psychology, including the foundations of neuropsychology, pathopsychology, problems of childhood dysontogenesis, social pathology, psychological problemspsychosomatic medicine, crisis states of personality, fundamentals of suicidology, psychological aspects of professional deontology, etc.	4	KK2 6 KK2 7 KK4 1
26	Planning and organization of scientific research works in psychology	This course is aimed at understanding and reflecting on the structure and form of organization of scientific knowledge, sources and conditions of research, methodology of scientific psychological research, planning and organization of scientific research. experimental work.	5	KK6 KK1 4 KK2 1 KK3 3 KK3 6
27	Experimental psychology	Within the framework of this discipline, issues of methodology, method and technique are considered., methodological principles experimental psychology, as well as standards for planning and conducting	5	KK6 KK1 4 KK2 1 KK3 6
		research, stages of identifying a scientific problem (V.N. Druzhinin). Skills in applied research are acquired in modern experimental psychology.		
28	Basics of psychodiagnostics	The discipline “Fundamentals of Psychodiagnostics” is one of the most important applied disciplines, the study of which provides formationimportant professional competencies. The course content includes such fundamental issues as the scientific and practical nature of psychodiagnostics, the place of psychodiagnostics in the system of psychological knowledge, and the concept. reliability, validity and representativeness as the main criteria for assessing the quality of psychodiagnostic techniques.	4	KK2 1 KK3 5 KK3 6 KK4 0 KK4 8

29	Practical psychodiagnostics	In the course of studying this discipline, students learn the basic concepts of psychodiagnostics (psychological diagnosis, psychodiagnostic task and situation, etc.), evaluate the capabilities of a particular psychodiagnostic technique in accordance with the goals and objectives of the study, draw up a psychological portrait and self-portrait, pick up facilities psychodiagnostics depending on the tasks being solved.	4	KK3 5 KK3 6 KK4 0 KK4 8
thirty	Organization of industry activities psychological services	The discipline is aimed at developing knowledge, skills and organizational skills in students work sectoralpsychological services, effective development and implementation professional activities, the ability to solve individual and group psychological problems.	4	KK3 1 KK3 2 KK3 7 KK4 5
31	Psychologicalservices in the Republic of Kazakhstan	The course will familiarize students with the organization and work of various psychological services in the Republic of Kazakhstan, their tasks and methods, the rules of activity of psychological services in the Republic of Kazakhstan and the main areas of activity of a practical psychologist in the context psychological service.	4	KK2 3 KK3 1 KK4 2 KK4 9
32	Basics of psychological counseling	This discipline is one of the components practical cycle,aimed at mastering the basic mechanisms psychologicalcounseling. The content of this discipline includes history and basic concepts, ethical principlesconsultations, main stages and directions psychologicalconsulting, as well as scientific research in the field of theory and practice counseling.	6	KK1 5 KK3 1 KK3 2
33	Mastery of Psychological Counseling	In the course of studying this discipline, the student masters certain types and methods of activity necessary to solve practical problems of psychological counseling, develops the personal and professional qualities of a psychologist. consultant.	6	KK1 5 KK3 1 KK3 2 KK4 9
Cycle of major disciplines Component of choice				
34	Social and emotional intelligence	The discipline is aimed at developing ideas about emotional and social intelligence as a factor in regulating emotional state and regulating interpersonal relationships, as well as developing skills in applying this knowledge in practice psychologist.	3	KK4 KK1 5 KK3 1 KK4 5
35	Conflict resolution training	The discipline is aimed at teaching students methods of effective interaction and conflict resolution skills. The main part of the course is built in a training format, on the analysis of specific conflict situations and independent development of recommendations for their settlement. Concept andphenomenon of conflict.	3	KK1 5 KK3 1 KK4 5

36	Psychology of Human Resource Management	This discipline deals with issues of the subject, tasks, structures management psychology, basic concepts And place of psychology management V psychological system Sciences. INprogress studyingIn this course, students gain the ability to use theoretical knowledge for analysis psychological problemsmanagement, as well as application skills modern methods of collection, processing, storage, use of managementinformation	4	KK3 3 KK3 5
37	Technology and teaching methods	This discipline is aimed at developing a holistic understanding of the theoretical foundations of teaching methods and technology, the features and patterns of the learning process. While studying this course, students gain skills use theoretical knowledge in organizing the educational process, in solving specific psychological, pedagogical, scientific and methodological problems And organizational-management tasks.	4	KK4 4 KK5 0
38	Psychologyaddictive and suicidal behavior	The discipline is aimed at developingscientific psychological knowledge about the basic forms, functions and determinants of suicidal and addictive behavior, as well as practical skills in diagnosing individuals prone to addictive or suicidal behavior, psychological accompaniment in difficultcrisis situations.	5	KK3 7 KK3 2 KK4 1 KK4 6
39	Psychology of suicide	The discipline "Psychology of Suicide" allows you to understand the psychological and socio-psychological nature of suicidal behavior, master technologies and methods for effective prevention of suicidal behavior and its relapse among representatives various population groups.	5	KK3 1 KK3 2 KK3 7 KK4 3
40	Personality-oriented psychological trainings	Studying this discipline allows you to learn the basics of conducting personal growth training and forms in students a holistic understanding of the basic principles, functions, types, methods and approaches of personal growth training, the main stages of development of a personal growth training group and personality of the group leader.	6	KK3 8 KK3 9 KK4 2
41	Technology is social - psychological training	Within the framework of this course, the emphasis is on developing students' understanding of the basic principles and theoretical principles of the organization of psychological training in general, as well as on the specifics of the work of educational and training groups, depending on their focus. The concept of active socio-psychological methods training. Classification of types of psychological training.	6	KK3 8 KK3 9 KK4 2
42	Methods of modern psychotherapy	As part of the study of this discipline, studentsacquire knowledge of the theoretical foundations of modern psychotherapy, develop the skills necessary to solve professional problems related to the provision of psychological assistance, become familiar with the basic techniques psychotherapy.	4	KK2 8 KK3 1 KK4 9

43	Individual and group psychotherapy	The course "Individual and Group Psychotherapy" is focused on students acquiring knowledge of individual and group psychotherapy, developing the skills necessary to solve professional problems related to the provision of psychological assistance, knowledge of the mechanisms of influence of psychotherapeutic techniques and techniques, as well as ethical norms and rules in relationship between a psychologist and a client.	4	KK2 8 KK3 1 KK4 9
44	Correctional psychology	The study of the discipline is designed for students mastering practical psychology and allows them to gain knowledge of the theoretical foundations of modern correctional psychology; study of age-related characteristics of individuals in need of correctional therapy; development of developmental programs for behavior correction; development of abilities to carry out correctional work of mental and personal development.	4	KK3 2 KK3 5 KK4 6
45	Corrective work in inclusive education	This course covers issues modeling correctional educational programs, specific principles correctional pedagogical activities, organizational and pedagogical foundations for creating compensatory training classes, the relationship between the pace of mental child development and learning.	4	KK3 2 KK3 5 KK4 6
46	Pedagogical psychology	The discipline "Educational Psychology" is focused on studying the psychological patterns of the process of teaching and upbringing in different age groups, as well as the foundations of learning theories, the use of traditional and innovative forms organization of educational activities.	4	KK3 0 KK4 4 KK5 0
47	Methodology of psychological and pedagogical research	Studying this course allows students to develop knowledge about the theoretical and methodological foundations, principles, subject and methods of psychological and pedagogical research in the system of modern education and its main branches - pedagogy and psychology.	4	KK4 4 KK5 0 KK2 1
48	Methodological foundations of teaching	Discipline directed on mastery students general cultural and professional competencies	5	KK4 4 KK5 0
	psychology in the education system	teaching psychological disciplines in educational institutions. The psychological functions of pedagogical activities, her individual style; specifics and features of teaching psychological disciplines; forms of training sessions and methods of conducting them; self-management work; control and correction of educational activities.		
49	Methodology teaching psychology in secondary schools	The discipline is aimed at forming the foundations of the theory and practice of psychology teaching methods and ideas about the features of organizing the educational process in a school or secondary specialized educational institution. The methodological features of teaching psychology are considered; methods and principles of teaching psychology in the education system; psychology teacher job on self-education.	5	KK4 4 KK5 0

50	Methods of mathematical and statistical processing in psychology	This discipline is important in the context of scientific research activities psychologist and is necessary for training in the use methods mathematicalstatistical processing in psychology. Concepts of problems and hypotheses, principles are studiedfalsifiability And verifiability.	3	KK6 KK1 4
51	Qualitative and quantitative research methods in psychology	The course “Qualitative and quantitative research methods in psychology” examines specific issues of the characteristics of psychological research and methods of its processing, logic and strategy of research, as well as its main stages - staging, actually research Anddesign and implementation.	3	KK6 KK1 4
52	Family and gender psychology	This discipline examines the historical outline of the formation of gender psychology and family psychology, the main directions of its research, the current state of problems of family and gender relations, practice, structure and dynamics gender and family relations.	4	KK1 0 KK4 0 KK4 2
53	Gender psychology and psychology of sexuality	The discipline is aimed at developing a system of knowledge in the field of gender psychology and sexuality psychology, the evolution of reproductive function, philo- and ontogenetic development of sexuality, its socialization and disorders.	4	KK1 0 KK4 0 KK4 2
54	Legal psychology	IN within given disciplinesproblems of research in legal psychology are considered in its three areas: psychology of the criminal and criminal behavior; psychology of persons administering justice and fighting crime; psychology of resocialization (re-education) of a criminal.	4	KK3 5 KK4 3
55	Psychologicalbasics of victimology	This discipline clarifies the concepts “victimology”, “social victimology”, "social-pedagogical victimology", general characteristics of victimization factors	4	KK3 5 KK3 7 KK4 3
		personalities, victimological meaning conflicts.		
56	Psychology extreme situations	Within the framework of this discipline, theoretical and practical knowledge in the field of psychology of extreme situations and conditions is mastered, factors of psychological stability, methodological principles for diagnosing post-traumatic stress disorders, have ideas about providing psychological assistance to people with stress-related disorders.	4	KK3 1 KK3 7 KK3 5

57	Extreme and crisis psychology	The course "Extreme and Crisis Psychology" is aimed at students studying the directions and methods of providing psychological assistance in crisis and extreme situations of various origins, identifying the signs of an extreme, crisis, emergency situation, determining the specifics of the psychophysiological state of a person in crisis (extreme) situations.	4	KK3 1 KK3 7 KK4 3
Additional types of training				
58	Community Services Course	The discipline is aimed at increasing the student's activity and level of awareness of his goals and capabilities; reliable and responsible choice of successful socialization of the student; formation of adequate self-esteem.	3	KK1 KK2 KK1 5
59	Morals and ethics	In this course, students become familiar with the history of ethical teachings in relation to the characteristics of the moral life of specific cultural and historical eras, the essence of the development and nature of morality, moral consciousness, with the content of ontological, cognitive, anthropological, axiological aspects of ethical issues, with moral aspects modern behavioral problems: communication culture, etiquette forms of behavior.	5	KK1 0 KK2 3 KK4 7